

LC002532

IN GENERAL ASSEMBLY

AN ACT

Introduced By: Senators DiMario, Murray, Zurier, McKenney, Valverde, Lawson,
Lauria, Appollonio, Bissaillon, DiPalma, and Mack
Date Introduced: March 21, 2025

It is enacted by the General Assembly as follows:

CHAPTER 117

16-117-1. Short title.

16-117-2. Purpose.

16-117-3. Funding.

(1) Targeted professional development that provides specialized training for staff employed by out-of-school time (“OST”) programs, capacity building initiatives, strategies to increase community engagement and program participation, and impact chronic absenteeism;

1 (2) Program assessment and supports to ensure all out-of-school time (“OST”) programs
2 show strong outcomes for youth and continuous planning for improvement; and

3 (3) Workforce development funding to train and retain a pipeline of high-quality youth
4 development professionals to enter the field.

5 (b) Recipients of funding may include nonprofit organizations, local governments, and
6 local education authorities.

7 **16-117-4. Allocation and eligibility.**

8 (a) The Rhode Island afterschool network, through their fiscal sponsor, the Rhode Island
9 foundation, shall allocate no less than five hundred thousand dollars (\$500,000) to provide
10 professional development and no less than three million five hundred thousand dollars (\$3,500,000)
11 to create a competitive request for proposals process to allocate funding for each fiscal year in
12 which funds may be appropriated by the general assembly.

13 (b) Only programs that adhere to the Rhode Island afterschool quality standards and
14 indicators shall be funded.

15 (c) Applicants shall detail funds received from all public sources for existing afterschool,
16 summer learning and workforce development programs and the eligibility of students and programs
17 served by the funds.

18 (d) Priority shall be given to those programs that seek to support:

19 (1) Equity, diversity, inclusion and accessibility;

20 (2) Low-income families, youth with disabilities, multi-language learners, and youth and
21 families who have limited access to local programs and services; and

22 (3) Offering youth a broad array of opportunities, including educational and enrichment
23 programs. Social emotional learning, civic engagement, and workforce development supported
24 through STEM (science, technology, engineering and math), and arts to prepare youth for academic
25 success.

26 (e) The Rhode Island afterschool network through their fiscal sponsor, the Rhode Island
27 foundation, shall consult with key stakeholders that include, but are not limited to, the department
28 of education, the department of human services, and the office of postsecondary education to
29 maximize the criteria for provision of services.

30 **16-117-5. Reporting.**

31 The Rhode Island afterschool network through their fiscal sponsor, the Rhode Island
32 foundation, shall send a written report to the general assembly and the governor no later than
33 December 31 of each year on the status and progress of the programs authorized by this chapter.

1 SECTION 2. This act shall take effect upon passage.

=====
LC002532
=====

EXPLANATION
BY THE LEGISLATIVE COUNCIL
OF
A N A C T
RELATING TO EDUCATION -- BUILDING OPPORTUNITIES IN OUT-OF-SCHOOL TIME

- 1 This act would provide four million dollars (\$4,000,000) to support comprehensive and
2 effective afterschool, school vacation, summer learning and workforce development programs for
3 students in grades kindergarten through twelve (K-12), provide professional development to
4 employees of out-of-school time programs, and require an annual report to the general assembly
5 and the governor on the status and progress of the programs.
6 This act would take effect upon passage.

=====
LC002532
=====