

2025 -- H 5594

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STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2025

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A N A C T

RELATING TO EDUCATION -- THE PAUL W. CROWLEY RHODE ISLAND STUDENT  
INVESTMENT INITIATIVE

Introduced By: Representatives DeSimone, Biah, Slater, Kazarian, Hull, and O'Brien

Date Introduced: February 26, 2025

Referred To: House Education

It is enacted by the General Assembly as follows:

1 SECTION 1. Section 16-7.1-5 of the General Laws in Chapter 16-7.1 entitled "The Paul  
2 W. Crowley Rhode Island Student Investment Initiative [See Title 16 Chapter 97 — The Rhode  
3 Island Board of Education Act]" is hereby amended to read as follows:

4 **16-7.1-5. ~~Intervention and support for failing schools.~~ Intervention and support for**  
5 **individual schools.**

6 (a) The board of regents shall adopt a series of progressive support and intervention  
7 strategies consistent with the Comprehensive Education Strategy and the principles of the "School  
8 Accountability for Learning and Teaching" (SALT) of the board of regents for those schools and  
9 school districts that continue to fall short of performance goals outlined in the district strategic  
10 plans. These strategies shall initially focus on:

11 (1) technical assistance in improvement planning, curriculum alignment, student  
12 assessment, instruction, and family and community involvement;

13 (2) policy support;

14 (3) resource oversight to assess and recommend that each school has adequate resources  
15 necessary to meet performance goal; and

16 (4) creating supportive partnerships with education institutions, business, governmental, or  
17 other appropriate nonprofit agencies. If after a three (3) year period of support there has not been  
18 improvement in the education of students as determined by objective criteria to be developed by

1 the board of regents, then there shall be progressive levels of control by the department of  
2 elementary and secondary education over the school ~~and/or district~~ budget, program, and/or  
3 personnel. This control by the department of elementary and secondary education may be exercised  
4 in collaboration with the school district and the municipality. If further needed, the school shall be  
5 reconstituted. Reconstitution responsibility is delegated to the board of regents and may range from  
6 restructuring the school's governance, budget, program, personnel, and/or may include decisions  
7 regarding the continued operation of the school. The board of regents shall assess the district's  
8 capacity and may recommend the provision of additional district, municipal and/or state resources.  
9 If a school ~~or school district~~ is under the board of regents' control as a result of actions taken by  
10 the board pursuant to this section, the local school committee shall be responsible for funding that  
11 school or school district at the same level as in the prior academic year increased by the same  
12 percentage as the state total of school aid is increased. This control by the department of elementary  
13 and secondary education may only be exercised in one school district at a time.

14 ~~(b) For FY 2007, the department shall dedicate one hundred thousand dollars (\$100,000)~~  
15 ~~from funds appropriated to support progressive support and intervention and SALT visits to support~~  
16 ~~the Rhode Island Consortium for Instructional Leadership and Training. This consortium is~~  
17 ~~engaged in training school leaders to be more effective instructional leaders in the standards based~~  
18 ~~instruction environment.~~

19 SECTION 2. This act shall take effect upon passage.

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EXPLANATION  
BY THE LEGISLATIVE COUNCIL  
OF

A N A C T

RELATING TO EDUCATION -- THE PAUL W. CROWLEY RHODE ISLAND STUDENT  
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1           This act would require the board of regents to adopt progressive support and intervention  
2 strategies consistent with the Comprehensive Education Strategy and the principles of the “School  
3 Accountability for Learning and Teaching” (SALT) within one school district at a time.

4           This act would take effect upon passage.

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