LC004264

STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2022

AN ACT

RELATING TO EDUCATION - THE RHODE ISLAND QUALITY ENHANCEMENT IN AFTERSCHOOL AND OUT-OF-SCHOOL TIME ACT

<u>Introduced By:</u> Senators Cano, Quezada, DiMario, Kallman, Euer, Lawson, Anderson, Seveney, Pearson, and Burke

<u>Date Introduced:</u> February 08, 2022

Referred To: Senate Finance

It is enacted by the General Assembly as follows:

1	SECTION 1. Title 16 of the General Laws entitled "EDUCATION" is hereby amended by
2	adding thereto the following chapter:
3	CHAPTER 112
4	THE RHODE ISLAND QUALITY ENHANCEMENT IN AFTERSCHOOL AND OUT-OF-
5	SCHOOL TIME ACT
6	<u>16-112-1. Short title.</u>
7	This act shall be known and may be cited as "The Rhode Island Quality Enhancement in
8	Afterschool and Out-of-School Time Act".
9	<u>16-112-2. Purpose.</u>
10	The purpose of this chapter is to provide funding to support comprehensive and effective
11	afterschool, summer learning and workforce development programming for students in grades
12	kindergarten through twelve (K-12).
13	<u>16-112-3. Funding.</u>
14	(a) The general assembly shall allocate no less than two million dollars (\$2,000,000) per
15	fiscal year to invest in:
16	(1) High-quality afterschool and out-of-school ("OST") programs and instructors;
17	(2) Quality outcomes and professional development; and
18	(3) Workforce development and funding for a pipeline of high-quality youth development

1	professionals.
2	(b) Recipients of funding may include nonprofit organizations, local governments,
3	universities and local education authorities.
4	16-112-4. Department of education.
5	(a) The Rhode Island department of elementary and secondary education shall create a
6	competitive request for proposals process to allocate funding for each fiscal year.
7	(b) Only programs that adhere to the Rhode Island afterschool quality standards and
8	indicators may be funded.
9	(c) Applicants shall detail funds received from all public sources for existing afterschool,
10	summer learning and workforce development programs and the types of students and programs
11	served by the funds.
12	(d) Priority shall be given to those programs that seek to support:
13	(1) Low-income families, youth with disabilities, youth for whom English is a second
14	language, and youth and families who have challenges with access to services; and
15	(2) That offer youth a broad array of additional services, programs, counseling programs,
16	art, music and recreation programs, technology education programs and character education
17	programs, that are designed to reinforce and complement the regular academic programs for
18	participating youth.
19	(e) The department of education shall consult with the department of human services to
20	maximize the provision of services and coordinate programs and services for youth during
21	programs funded by this chapter.
22	16-112-5. Reporting.
23	The department of elementary and secondary education shall report back to the general
24	assembly and the governor no later than December 31 of each year on the status and progress of
25	the program authorized by this chapter.
26	SECTION 2. This act shall take effect upon passage.
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EXPLANATION

BY THE LEGISLATIVE COUNCIL

OF

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RELATING TO EDUCATION - THE RHODE ISLAND QUALITY ENHANCEMENT IN AFTERSCHOOL AND OUT-OF-SCHOOL TIME ACT

1	This act would provide two million dollars (\$2,000,000) to support comprehensive and
2	effective afterschool, summer learning and workforce development programs for students in grades
3	kindergarten through twelve (K-12), and requires an annual report to the general assembly and the
4	governor on the status and progress of the program.
5	This act would take effect upon passage.
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