LC004466

# STATE OF RHODE ISLAND

#### IN GENERAL ASSEMBLY

#### **JANUARY SESSION, A.D. 2022**

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### AN ACT

#### RELATING TO EDUCATION - ARIANNA'S SPEECH FLUENCY ACT

Introduced By: Representatives Amore, Fenton-Fung, and Quattrocchi

Date Introduced: February 16, 2022

Referred To: House Education

It is enacted by the General Assembly as follows:

1 SECTION 1. Title 16 of the General Laws entitled "EDUCATION" is hereby amended by 2 adding thereto the following chapter: 3 CHAPTER 67.3 ARIANNA'S SPEECH FLUENCY ACT 4 5 16-67.3-1. Legislative findings and declarations. The general assembly finds and declares: 6 7 (1) This chapter shall be known as the "Arianna's Speech Fluency Act" in recognition of Arianna Maggiacomo, a child from the state of Rhode Island with speech fluency issues. 8 9 (2) The Rhode Island economy will benefit from a workforce which can read at grade level. 10 (3) All students will benefit from teachers who are trained in a language-based, multisensory, structured, sequential, cumulative, cognitive and flexible reading program, such as 11 12 the Orton-Gillingham classroom education program. 13 (4) There are many teachers throughout the state who have expressed interest in learning a 14 language-based, multisensory, structured, sequential, cumulative, cognitive and flexible reading 15 program, such as Orton-Gillingham, but they, and the school districts, lack the funds to take the 16 course. 17 16-67.3-2. Pilot program created - Orton-Gillingham classroom educator program. 18 There is hereby created a three (3) year pilot program that will provide teachers with an 19 opportunity to learn a language-based, multisensory, structured, sequential, cumulative, cognitive

1	and flexible reading program, such as Orton-Gillingham up to and until June 30, 2025.
2	16-67.3-3. Department of elementary and secondary education responsibilities.
3	(a) The department of elementary and secondary education (the "department") shall
4	disseminate, using web-based technology, research-based best-practice methods by which the state
5	and district school boards and committees shall evaluate and improve the professional development
6	system of teachers in regard to student speech fluency.
7	(b) The department shall also disseminate, using web-based technology, professional
8	development in the use of integrated digital instruction at schools that include middle grades.
9	16-67.3-4. Teacher professional development and training.
10	No later than September 1, 2022, the department shall develop and make available on its
11	website resources to assist school districts in developing a program to ensure all teachers and school
12	administrators have access to materials to support professional awareness of best practices on:
13	(1) Recognition of the characteristics of student speech fluency pathology; and
14	(2) Evidence-based interventions and accommodations for student speech fluency
15	pathology.
16	16-67.3-5. Appropriation for teacher training.
17	The general assembly for fiscal year beginning July 1, 2022 and for each year thereafter
18	until July 1, 2025, shall appropriate a minimum of fifty thousand dollars (\$50,000) for teacher
19	training in the Orton-Gillingham classroom educator program or similar program as designated by
20	the department of education.
21	16-67.3-6. Rules and regulations.
22	The department shall promulgate rules, regulations, and procedures for teachers and/or
23	school districts to seek funding and/or reimbursement for funds expended for training in the Orton-
24	Gillingham classroom educator program. Funding and/or reimbursement shall be provided in
25	compliance with the rules, regulations and procedures promulgated by the department for courses
26	consisting of at least five (5) days of training up to a maximum of ten (10) days of training in the
27	Orton-Gillingham classroom educator program.
28	16-67.3-7. Reporting required - Sunset provision.
29	(a) On or before January 31, 2025, the department shall submit to the general assembly, a
30	report on the program that shall include the number of teachers who participated in the training
31	program and the districts in which they taught.
32	(b) Unless extended by the general assembly, the Orton-Gillingham classroom educator
33	pilot program and the provisions of this chapter shall sunset on July 1, 2025.

1	SECTION 2. This act shall take effect on July 1, 2022 and shall sunset on Jul	y 1, 202:
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## **EXPLANATION**

### BY THE LEGISLATIVE COUNCIL

OF

## AN ACT

## RELATING TO EDUCATION - ARIANNA'S SPEECH FLUENCY ACT

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This act would provide that the general assembly would appropriate \$50,000 annually for
a three (3) year pilot program on teacher training in the Orton-Gillingham classroom educator
program.

This act would take effect on July 1, 2022 and would sunset on July 1, 2025.

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