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STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2021

AN ACT

RELATING TO EDUCATION -- THE PAUL W. CROWLEY RHODE ISLAND INVESTMENT INITIATIVE

Introduced By: Senators Goodwin, Bell, Mack, and Goldin

Date Introduced: May 25, 2021

Referred To: Senate Finance

It is enacted by the General Assembly as follows:

SECTION 1. Section 16-7.1-5 of the General Laws in Chapter 16-7.1 entitled "The Paul

W. Crowley Rhode Island Student Investment Initiative [See Title 16 Chapter 97 - The Rhode

Island Board of Education Act]" is hereby amended to read as follows:

16-7.1-5. Intervention and support for failing schools.

(a) The board of regents council on elementary and secondary education shall adopt a series of progressive support and intervention strategies consistent with the Comprehensive Education Strategy and the principles of the "School Accountability for Learning and Teaching" (SALT) of the board of regents council on elementary and secondary education for those schools and school districts that continue to fall short of performance goals outlined in the district strategic plans. These strategies shall initially focus on include, but not be limited to: (1) technical assistance in improvement planning, curriculum alignment, student assessment, instruction, and family and community involvement; (2) policy support; (3) resource oversight to assess and recommend that each school has adequate resources necessary to meet performance goal; and (4) creating supportive partnerships with education institutions, business, governmental, or other appropriate nonprofit agencies. If after a three (3) year period of support there has not been improvement in the education of students as determined by objective criteria to be developed by the board of regents council on elementary and secondary education, then there shall be progressive levels of control by the department of elementary and secondary education over the school and/or district budget, program,

and/or personnel. This control by the department of elementary and secondary education may be
exercised in collaboration with the school district and the municipality. If further needed, the school
shall be reconstituted. Reconstitution responsibility is delegated to the board of regents council on
elementary and secondary education and may range from restructuring the school's governance,
budget, program, personnel, and/or may include decisions regarding the continued operation of the
school. The board of regents council on elementary and secondary education shall assess the
district's capacity and may recommend the provision of additional district, municipal and/or state
resources. If a school or school district is under the board of regents' council on elementary and
secondary education's control as a result of actions taken by the board council pursuant to this
section, the local school committee shall be responsible for funding that school or school district at
the same level as in the prior academic year increased by the same percentage as the state total of
school aid is increased. Commencing with fiscal year 2022, an order of control and reconstitution
of a school or school district by the department of elementary and secondary education and the
council on elementary and secondary education shall expire at the conclusion of two (2) academic
school years. Any order of control and reconstitution by the department of elementary and
secondary education and council on elementary and secondary education in effect at the time this
section takes effect shall conclude not later than June 30, 2023. If at any time within six (6) months
prior to the expiration of an order of control and reconstitution, there is agreement by the
department of elementary and secondary education, the council on elementary and secondary
education and the appropriate body within the city or town for the school or school district, that
substantial progress, consistent with the objectives of the order of control and reconstitution has
been achieved, the duration of the order of control and reconstitution may be extended by six (6)
months to complete those objectives.
(b) For FY 2007, the department shall dedicate one hundred thousand dollars (\$100,000)
from funds appropriated to support progressive support and intervention and SALT visits to support
the Rhode Island Consortium for Instructional Leadership and Training. This consortium is
engaged in training school leaders to be more effective instructional leaders in the standards based
instruction environment.
SECTION 2. Section 16-60-12 of the General Laws in Chapter 16-60 entitled "Council on
Elementary and Secondary Education [See Title 16 Chapter 97 - The Rhode Island Board of
Education Act]" is hereby amended to read as follows:
16-60-12. Meaning of terms in existing law.

words "board of education," "state board of education," "board of regents," or "board of regents for

When in any law, resolution, document, record, instrument, proceeding, or other place the

- 1 education" as they shall apply to elementary and secondary education shall appear they shall be
- 2 construed to mean "board of regents for elementary and secondary education" "council on
- 3 <u>elementary and secondary education"</u>.
- 4 SECTION 3. This act shall take effect upon passage.

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EXPLANATION

BY THE LEGISLATIVE COUNCIL

OF

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RELATING TO EDUCATION -- THE PAUL W. CROWLEY RHODE ISLAND INVESTMENT INITIATIVE

1	This act would provide commencing in fiscal year 2022, that reconstitution and control of
2	a school or district by the department of elementary and secondary education would not exceed two
3	(2) years except for a possible six (6) month extension when substantial progress is achieved. Any
4	reconstitution in effect at the time of passage would conclude no later than June 30, 2023.
5	This act would take effect upon passage.
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