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STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2020

AN ACT

RELATING TO EDUCATION -- RHODE ISLAND SCHOOL-TO-CAREER TRANSITION ACT OF 1996

Introduced By: Senators Gallo, Metts, DiPalma, Seveney, and Satchell

Date Introduced: February 27, 2020

Referred To: Senate Education

It is enacted by the General Assembly as follows:

1 SECTION 1. Chapter 16-80 of the General Laws entitled "Rhode Island School-to-Career 2 Transition Act of 1996" is hereby amended by adding thereto the following section: 3 16-80-4.1. Individual career and academic plan for grades six through twelve (6-12). (a) As used in this section, "individual career and academic plan (ICAP)" means an 4 5 individualized plan developed by the student and the student's parent or legal guardian, in collaboration with their school counselors, school administrators, teachers and other school 6 7 personnel. This individualized career and academic plan is to be used to help establish personalized 8 academic and career goals, explore postsecondary career and opportunities, including, but not 9 limited to, military careers, apprenticeship programs, career and technology programs leading to 10 certification or licensure, and educational opportunities, align coursework and curriculum, apply to 11 postsecondary institutions, secure financial aid and ultimately enter the workforce. 12 (b) The board of education (the "board") shall adopt a new statewide system of college and career planning tools, which shall be known as the "individual career and academic plan (ICAP)". 13 14 (c) The board shall work cooperatively with school districts to incorporate the ICAP into 15 graduation requirements. 16 (1) Beginning with students entering the sixth grade in the 2023-2024 school year, each student shall be required to complete the process of an ICAP in order to graduate from a public 17

high school with a standard diploma. Each year thereafter, students shall annually update their

1	ICAP. The ICAP shall include, but not be limited to:
2	(i) Career- and college-interest surveys;
3	(ii) Written postsecondary and workforce goals and information on progress toward these
4	goals;
5	(iii) Intentional sequence of courses that reflect progress toward the postsecondary goals;
6	(iv) The student's academic progress, including courses taken, assessment scores, any
7	remediation or credit recovery and any advanced placement, dual enrollment credits earned and/or
8	career certificate(s), certification(s), or endorsements; and
9	(v) Experience in service learning and/or work environment activities.
10	(2) The ICAP system shall be implemented according to the following schedule:
1	(i) For the 2021-2022 school year, the department of elementary and secondary education
12	(the "department") shall work with, but not limited to, school districts, the office of postsecondary
13	education, and the department of labor and training, to develop individual career academic planning
14	tools for students in grades six through twelve (6-12);
15	(ii) For the 2022-2023 school year, the department shall incorporate the ICAP as set forth
16	in subsection (c)(1) of this section, on a pilot program basis; and
17	(iii) For the 2023-2024 school year, and each school year thereafter, school districts shall
18	fully incorporate and put into operation the ICAP, pursuant to this section, for all students entering
19	the sixth grade.
20	(3) Nothing in this section shall be construed to prevent a district from implementing the
21	ICAP for students in earlier grades.
22	(4) ICAPs for students with disabilities, as defined in the Individuals with Disabilities
23	Education Act (IDEA), P.L. No. 105-17, shall take into account and work in cooperation with the
24	student's individualized education program (IEP) or Section 504 Plan as defined by the
25	Rehabilitation Act of 1973, P.L. No. 93-112.
26	SECTION 2. This act shall take effect on January 1, 2021.
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EXPLANATION

BY THE LEGISLATIVE COUNCIL

OF

AN ACT

RELATING TO EDUCATION -- RHODE ISLAND SCHOOL-TO-CAREER TRANSITION ACT OF 1996

This act would implement an individual career and academic plan as a graduation requirement for each student enrolled in public schools in the sixth through twelfth grade, starting with students entering the sixth grade in the 2023-2024 school year.

This act would take effect on January 1, 2021.

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