LC004484

2020 -- H 7678

STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2020

AN ACT

RELATING TO EDUCATION

Introduced By: Representatives Casimiro, McNamara, Donovan, Amore, and Serpa Date Introduced: February 26, 2020

Referred To: House Finance

It is enacted by the General Assembly as follows:

- 1 SECTION 1. Title 16 of the General Laws entitled "EDUCATION" is hereby amended by
- 2 adding thereto the following chapter:
- 3 <u>CHAPTER 110</u>
- 4 THE RHODE ISLAND QUALITY ENHANCEMENT IN AFTERSCHOOL AND OUT-OF-
- 5 <u>SCHOOL TIME ACT</u>

6 <u>16-110-1. Short title.</u>

- 7 This act shall be known and may be cited as "The Rhode Island Quality Enhancement in
- 8 Afterschool and Out-of-School Time Act".

9 <u>16-110-2. Purpose.</u>

- 10 The purpose of this chapter is to provide funding to support comprehensive and effective
- 11 afterschool, summer learning and workforce development programming for students in grades
- 12 <u>kindergarten through twelve (K-12).</u>

13 **<u>16-110-3. Funding.</u>**

- 14 (a) The general assembly shall allocate no less than two million dollars (\$2,000,000) per
- 15 <u>fiscal year to invest in:</u>
- 16 (1) High-quality afterschool and out-of-school ("OST") programs and instructors;
- 17 (2) Quality outcomes and professional development; and
- 18 (3) Workforce development and funding for a pipeline of high-quality youth development
- 19 professionals.

- 1 (b) Recipients of funding may include nonprofit organizations, local governments,
- 2 <u>universities and local education authorities.</u>
- 3 <u>16-110-4. Department of education.</u>
- 4 (a) The Rhode Island department of elementary and secondary education shall create a
- 5 competitive request for proposals process to allocate funding for each fiscal year.
- 6 (b) Only programs that adhere to the Rhode Island afterschool quality standards and
 7 indicators may be funded.
- 8 (c) Applicants shall detail funds received from all public sources for existing afterschool,
- 9 <u>summer learning and workforce development programs and the types of students and programs</u>
- 10 <u>served by the funds.</u>
- 11 (d) Priority shall be given to those programs that seek to support:
- 12 (1) Low-income families, youth with disabilities, youth for whom English is a second
- 13 language, and youth and families who have challenges with access to services; and
- 14 (2) That offer youth a broad array of additional services, programs, counseling programs,
- 15 art, music and recreation programs, technology education programs and character education
- 16 programs, that are designed to reinforce and complement the regular academic programs for
- 17 participating youth.
- 18 (e) The department of education shall consult with the department of human services to
- 19 maximize the provision of services and coordinate programs and services for youth during
- 20 programs funded by this chapter.
- 21 <u>16-110-5. Reporting.</u>
- 22 The department of elementary and secondary education shall report back to the general
- 23 assembly and the governor no later than December 31 of each year on the status and progress of
- 24 the program authorized by this chapter.
- 25 SECTION 2. This act shall take effect upon passage.

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EXPLANATION

BY THE LEGISLATIVE COUNCIL

OF

AN ACT

RELATING TO EDUCATION

This act would provide two million dollars (\$2,000,000) to support comprehensive and
 effective afterschool, summer learning and workforce development programs for students in grades
 kindergarten through twelve (K-12).

4 This act would take effect upon passage.

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