2016 -- H 7439

LC004193

STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2016

AN ACT

RELATING TO EDUCATION - THE EDUCATION EQUITY AND PROPERTY TAX RELIEF $\operatorname{\mathsf{ACT}}$

Introduced By: Representatives Tanzi, Solomon, Barros, Kazarian, and Abney

Date Introduced: February 03, 2016

Referred To: House Finance

It is enacted by the General Assembly as follows:

1 SECTION 1. Section 16-7.2-4 of the General Laws in Chapter 16-7.2 entitled "The

Education Equity and Property Tax Relief Act" is hereby amended to read as follows:

16-7.2-4. Determination of state's share. -- (a) For each district, the state's share of the

4 foundation education aid calculated pursuant to § 16-7.2-3(a) shall use a calculation that

considers a district's revenue generating capacity and concentration of high-need students. The

calculation is the square root of the sum of the state share ratio for the community calculation

(SSRC), pursuant to § 16-7-20, squared plus the district's percentage of students eligible for

USDA reimbursable school meals in grades PK-6 (PK6FRPL) squared, divided by two.

(b) For purposes of determining the state's share, school district student data used in this

10 calculation shall include charter school and state school students. These ratios are used in the

permanent foundation education aid formula calculation described in § 16-7.2-5.

(c) Notwithstanding subsections (a) and (b) of this section, in circumstances where a

13 student would not be a resident of a particular municipality but for their placement by the state in

14 a group residence, then the state's share of that student's education shall be one hundred percent

15 (100%).

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SECTION 2. This act shall take effect upon passage.

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EXPLANATION

BY THE LEGISLATIVE COUNCIL

OF

AN ACT

RELATING TO EDUCATION - THE EDUCATION EQUITY AND PROPERTY TAX RELIEF $\operatorname{\mathsf{ACT}}$

This act would require the state to pay for the education of students placed in group homes outside of their municipality.

This act would take effect upon passage.

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