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STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2015

AN ACT

RELATING TO TOWNS AND CITIES -- HEALTH AND EDUCATIONAL BUILDING CORPORATION

Introduced By: Senators Pearson, Satchell, Conley, Ottiano, and Metts

Date Introduced: January 22, 2015

Referred To: Senate Finance

It is enacted by the General Assembly as follows:

1 SECTION 1. Section 45-38.1-4 of the General Laws in Chapter 45-38.1 entitled "Health

And Educational Building Corporation" is hereby amended to read as follows:

45-38.1-4. Corporation established. -- (a) There is hereby created a public body

4 corporate and agency of the state to be known as the "Rhode Island health and educational

building corporation" as successor to the Rhode Island educational building corporation,

previously created as a nonbusiness corporation under and pursuant to chapter 6 of title 7, as

amended by chapter 121 of the Public Laws of 1966, and constituted and established as a public

body corporate and agency of the state for the exercising of the powers conferred on the

9 corporation under and pursuant to §§ 45-38.1-1 -- 45-38.1-24.

(b)(1) All of the powers of the corporation are vested in the board of directors of the

corporation elected at the first meeting of the incorporators of the Rhode Island educational

building corporation, and the members of the board shall continue to serve for the duration of the

terms for which they were originally elected. Successors to the members of the board of directors

shall be appointed by the governor, as follows: prior to the month of June in each year,

15 commencing in the year 1968, the governor shall appoint a member to serve on the board of

directors for a term of five (5) years to succeed the member whose term will expire in June of that

year. In the event of a vacancy occurring in the membership of the board of directors, the

governor shall appoint a new member of the board of directors for the unexpired term. Any

1	member of the board of directors is eligible for reappointment.
2	(2) Provided, that effective July 1, 2015, the corporation shall be governed by an
3	executive board of directors which shall replace the board of directors in existence as of June 30,
4	2015. The new executive board shall consist of seven (7) members as follows:
5	(i) The general treasurer;
6	(ii) The director of the department of administration, who shall serve as chairperson of
7	the board;
8	(iii) The commissioner of elementary and secondary education; and
9	(iv) Four (4) directors who shall be appointed by the governor from the general public,
10	with the advice and consent of the senate, each shall have expertise in educational and/or health
11	facilities, construction, real estate, or finance. Each of the directors appointed by the governor
12	from the general public shall serve a term pursuant to the provisions of § 45-38.1-4.1. Provided,
13	that a public member may be reappointed to his or her position for a total of three (3) consecutive
14	terms. The general treasurer, the director of the department of administration, and the
15	commissioner of elementary and secondary education shall be eligible to hold their position on
16	the board so long as they hold those public offices or positions by which they qualify for
17	membership on the board.
18	(3) A board member shall not receive compensation for his or her service on the board
19	but may receive a per diem and reimbursement for travel and other necessary expenses, while
20	engaged in the performance of official duties of the board.
21	(4) There shall not be any liability in a private capacity on the part of the board or any
22	member of the board, or any officer or employee of the board, for or on account of any act
23	performed or obligation entered into in an official capacity, when done in good faith, without
24	intent to defraud, and in connection with the administration, management, or conduct of this title
25	or affairs related to this title.
26	(5) At all times, the executive board of directors shall maintain compliance with the
27	provisions of chapter 155 of title 24.
28	(c) Each member of the board of directors and the executive board of directors, before
29	entering upon his or her duties, shall take an oath to administer the duties of his or her office
30	faithfully and impartially, and the oath shall be filed in the office of the secretary of state.
31	(d) Effective July 1, 2015, the The executive board of directors shall elect two (2) of its
32	members as chairperson and one of its members as a vice chairperson. , and also elect a secretary,
33	assistant secretary, treasurer, and assistant treasurer, who need not be members of the board.
34	Three (3) Four (4) members of the executive board of directors of the corporation shall constitute

1	a quorum, and the affirmative vote of the majority of the directors present and entitled to vote at
2	any regular or special meeting at which a quorum is present, is necessary for any action to be
3	taken by the corporation; except, however, that the affirmative vote of three (3) four (4) members
4	of the executive board of directors is necessary for the election of officers of the corporation and
5	to amend the bylaws of the corporation. No vacancy in the membership of the executive board of
6	directors of the corporation impairs the right of a quorum to exercise all the powers of and
7	perform the duties of the corporation.
8	(e) Any action taken by the corporation under the provisions of this chapter may be
9	authorized by resolution at any regular or special meeting, and each resolution takes effect
10	immediately and need not be published or posted.
11	(f) The members of the board of directors shall receive compensation at the rate of fifty
12	dollars (\$50.00) per meeting attended; however, the compensation shall not exceed one thousand
13	five hundred dollars (\$1,500) per fiscal year per member until <u>July 1, 2015</u> . <u>Effective July 1,</u>
14	2015, the members of the executive board of directors shall not receive any compensation for
15	their service on the board.
16	(g) Notwithstanding any other law to the contrary, it shall not be or constitute a conflict
17	of interest for a trustee, director, officer, or employee of an institution for higher education or a
18	health care provider to serve as a member of the executive board of directors of the corporation;
19	provided, that the trustee, director, officer, or employee abstains from deliberation, action and
20	vote by the board under this chapter in specific respect to the institution for higher education or
21	the health care provider of which the member is a trustee, director, officer, or employee.
22	SECTION 2. Chapter 45-38.1 of the General Laws entitled "Health And Educational
23	Building Corporation" is hereby amended by adding thereto the following sections:
24	45-38.1-3.1. References to board to include executive board Effective July 1, 2015,
25	references in this chapter to the former "board of directors" shall be construed to mean and
26	include the executive board of directors established pursuant to § 45-38.1-4(b).
27	45-38.1-4.1. Members Term of office Vacancies (a) Two (2) of those new
28	public members first appointed by the governor pursuant to § 45-38.1-4 shall serve initial terms
29	of three (3) years; one of those new members first appointed by the governor pursuant to § 45-
30	38.1-4 shall serve an initial term of two (2) years; and one of those new members, appointed by
31	the governor pursuant to § 45-38.1-4 shall serve an initial term of one year. Thereafter, all
32	appointed members of the board shall be appointed to serve for terms of three (3) years.
33	(b) The board members shall be eligible to succeed themselves.
34	(c) A vacancy other than by expiration shall be filled in the manner of the original

2	(d) Members of the board shall be removable by the governor pursuant to the provisions
3	of § 36-1-7 and for cause only, and removal solely for partisan or personal reasons unrelated to
4	capacity or fitness for the office shall be unlawful.
5	45-38.1-4.2. Staffing The board shall employ an executive director who shall
6	administer, manage, and direct the affairs and business of the corporation, subject to the policies,
7	control, and direction of the board. The board may employ technical experts and other officers,
8	agents, and attorneys and fix their qualifications, duties, and compensation. Employees of the
9	corporation shall not, by reason of their employment, be employees of the state for any purpose,
10	any provision of the general laws to the contrary notwithstanding, including, without limiting the
11	generality of the foregoing, chapters 29, 39, and 42 of title 28 and chapters 4, 8, 9, and 10 of title
12	<u>36.</u>
13	45-38.1-4.3. Training requirements The board shall conduct a training course for
14	newly appointed and qualified members within six (6) months of their qualification or
15	designation. The course shall be developed by the chair or the executive director of the
16	corporation. The board may approve the use of any board and/or staff member and/or individuals
17	to assist with training. The training course shall include instruction in the following areas: the
18	provisions of chapter 46 of title 42, chapter 14 of title 36, and chapter 2 of title 38; and the board's
19	rules and regulations. The director of the department of administration shall, within ninety (90)
20	days of the effective date of this act, prepare and disseminate training materials relating to the
21	provision of chapters 46 of title 42, chapter 14 of title 36, and chapter 2 of title 38.
22	45-38.1-28. School housing aid program Authority transferred (a) Effective July
23	1, 2015, the corporation shall have transferred to it those powers and duties in regard to school
24	housing aid formerly administered by the state department of elementary and secondary
25	education, set forth in §§ 16-7-35 through 16-7-47, inclusive. References within §§ 16-7-35
26	through 16-7-47 to the "board of education" shall be deemed to be references to the Rhode Island
27	health and educational building corporation's executive board of directors, in so far as said
28	references address school housing aid. References within §§ 16-7-35 through 16-7-47 to the
29	"commissioner of education" shall be deemed to be references to the executive director of the
30	Rhode Island health and educational building corporation in so far as said references address
31	school housing aid. The board of education and the commissioner retain any authority granted
32	pursuant to §§ 16-7-35 through 16-7-47 that is not related to school housing aid.
33	(b) The powers and duties transferred to the corporation pursuant to subsection (a) of this
34	section shall be construed to be part of the corporation's authority pursuant to § 45-38.1-34, the

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appointment but only for the unexpired portion of the term.

1	school building assistance program. These powers and duties include, but are not immed to, the
2	following:
3	(1) The computation of school housing aid;
4	(2) The determination of the necessity of school construction and the granting of approval
5	for school building and facility projects; and
6	(3) The approval of standards for the design and construction of school buildings
7	throughout the state.
8	(c) All existing debt service funds shall be transferred to the corporation's school
9	modernization and reconstruction trust fund, to pay down any then current existing debt relating
10	to school housing aid which funds were previously being held and administered by the state
11	department of elementary and secondary education.
12	45-38.1-29. Rules and regulations – Continuation of school construction regulations.
13	The corporation may adopt rules and regulations or any amendments to rules and regulations
14	according to the provisions of chapter 35 of title 42 ("administrative procedures"); provided, the
15	school construction regulations of the department of elementary and secondary education
16	applicable to the school housing program shall remain in full force and effect. Such regulations
17	shall be deemed adopted by the corporation and shall be applied and implemented by the
18	corporation, to any school construction, unless and until such regulations are amended by the
19	corporation.
20	45-38.1-30. Formula established Incentive percentage points (a) The corporation
21	shall by regulation develop and implement a formula for borrowing and issuing loans and grants
22	under the provisions of this chapter. Such formula may be amended in different fiscal years by
23	the corporation, so long as the amended formula is published prior to any fiscal year in which the
24	formula is to take effect.
25	(b) In implementing such a formula, the corporation may offer additional incentive points
26	to the school housing aid ratio calculation set forth in § 16-7-39. Incentive percentage points
27	granted, if any, shall be in the sole discretion of the corporation. The corporation may issue
28	regulations delineating the type and amounts of any such incentive percentage points; provided,
29	however, that no individual category of incentive points shall exceed five (5) additional points;
30	and provided further, that no district shall receive more than fifteen (15) incentive percentage
31	points. Such incentive points may be awarded for a district's use of efficient construction delivery
32	methods; regionalization with other districts; superior maintenance practices of a district; energy
33	efficient and sustainable design and construction; major renovation rather than building new
34	construction; the use of model schools as adopted by the corporation; and other incentives as

1	determined by the board of the corporation in order to encourage the most cost-effective and
2	quality construction. Likewise, the corporation shall have the authority to issue penalty points.
3	45-38.1-31. Addition to existing aid The provisions of this chapter shall be in
4	addition to any and all state aid for education, provided for in chapters 7, 7.1, and 7.2 of title 16,
5	and in any other general or special law.
6	45-38.1-32. Computation of school housing aid to include consideration of usable life
7	of asset financed In determining whether to approve new school housing projects and the
8	amounts to finance, the corporation shall use its best efforts to match the amount and scheduling
9	of the financing to the expected usable life of the asset being given financial assistance.
10	45-38.1-33. Development of funding resources The corporation is directed and
11	encouraged to pursue and develop other alternative, non-traditional methods and explore the use
12	of other resources to fund the school building assistance program.
13	45-38.1-34. School building assistance program established The costs of the school
14	buildings are increasing at an unsustainable rate. Local governments need flexibility in school
15	building assistance to ensure that local needs for school facility space, downtown development,
16	open space and community space are met. Statewide, thoughtful planning and construction of
17	school facility space is needed in order to insure safe and adequate plant facilities for the public
18	schools. To assist towns in meeting the cost thereof, there is hereby established a school building
19	assistance program, to be administered by the corporation.
20	45-38.1-35. Purpose of program Establishment of policies and review standards
21	(a) The purpose of the school building assistance program is generally to encourage and foster the
22	thoughtful establishment and maintenance of school facility space in and among the cities and
23	towns of the state; to conduct surveys and studies relative thereto; and to administer the
24	provisions of this chapter relative to grants and loans to cities and towns for the planning and
25	construction of school building and school facility projects.
26	(b) In addition, the purposes of the program shall be the provision of financial assistance
27	to cities, towns and regional school districts as beneficiaries of the trust to finance and refinance
28	the costs of approved school projects as provided in, and as necessary to implement this chapter,
29	including without limitation providing for the payment of grants approved pursuant to this
30	chapter and the payment of all costs of the corporation as to school housing program costs only,
31	including professional and financial services incident to the conduct of its operations.
32	(c) The corporation shall establish general policy and review standards regarding school
33	building construction, renovation, maintenance and facility space and administer the school
34	building assistance program in accordance with this chapter. In carrying out its duties, the

1	corporation shall be guided by the following principles:
2	(1) Preservation of open space and minimization of loss of such open space; and
3	(2) Emphasis on thoughtful community development and project flexibility that addresses
4	the needs of individual communities and municipalities.
5	(d) In accordance with the terms of any bond resolution, trust or security agreement or
6	credit enhancement agreement, surety bond or insurance policy related to indebtedness incurred
7	by the corporation secured by amounts provided to the trust, the holders of indebtedness and the
8	providers of any credit enhancement, surety bond or insurance policy shall also be beneficiaries
9	of the trust. The corporation shall apply and disburse monies and revenues of the trust without
10	further appropriation or allotment. Provided, only the corporation shall have the ability to issue
11	bonds and security agreements, and no bonds or security agreements shall be executed by any
12	division of the corporation.
13	45-38.1-36. Specific powers of the corporation in administering the program (a)
14	Specific powers of the corporation in regard to administering the program shall include, but not
15	be limited to, the following:
16	(1) Review, approve or deny grant applications, waivers, and other requests submitted to
17	the program; review, approve and recommend changes to grant payment schedules or suspend
18	said schedules for program projects such as refinancing, audit findings and such other
19	circumstances that may warrant such action;
20	(2) Provide architectural or other technical advice and assistance, training and education,
21	to cities and towns or to joint committees thereof and to general contractors, subcontractors,
22	construction or project managers, designers and others in the planning, maintenance and
23	establishment of school facility space;
24	(3) Recommend to the general assembly such legislation as it may deem desirable or
25	necessary to further the purposes of this chapter;
26	(4) Develop a formal enrollment projection model or consider using projection models
27	already available;
28	(5) To comb for marine administrator and comply with the conditions and requirements
	(5) To apply for, receive, administer and comply with the conditions and requirements
29	respecting any grant, gift or appropriation of property, services or monies;
30	respecting any grant, gift or appropriation of property, services or monies;
30 31	respecting any grant, gift or appropriation of property, services or monies; (6) Develop a project priority system;
2930313233	respecting any grant, gift or appropriation of property, services or monies; (6) Develop a project priority system; (7) Collect and maintain a clearinghouse of prototypical school plans which may be

1	partial or full eligibility for project components for which the benefit is shared between the school
2	and other municipal entities;
3	(9) Establish appropriate rules and regulations as may be necessary to carry out the
4	purposes of this chapter;
5	(10) Prepare an annual budget for the administration of the program based on five (5)
6	year capital plans submitted by districts;
7	(11) Collect and maintain data on all the public school facilities in the state, including
8	information on size, usage, enrollment, available facility space and maintenance;
9	(12) Advise districts on the conduct of a needs survey to ascertain the capital
10	construction, reconstruction, maintenance and other capital needs for schools in each district of
11	the state;
12	(13) Develop a long-term capital plan in accordance with needs and projected funding;
13	(14) Establish and maintain financial reserves to support the school building program and
14	to sustain steady growth and improvements as needed to address changes in the needs of the
15	state's student populations;
16	(15) Have authority to establish and maintain a capital reserve fund to be used to create a
17	pay-as-you-go grant/loan program designed to reduce state and local borrowing toward local
18	school construction projects, provided that state share ratios set forth in § 16-7-39 shall apply:
19	(16) Provided, that as to any loan program established by the corporation, up to five
20	hundred thousand dollars (\$500,000) may be loaned to a city or town without the requirement of
21	voter approval, regardless of and superseding any provision in any municipality's charter
22	requiring a vote prior to the municipality borrowing such amounts;
23	(17) Encourage local education agencies to investigate opportunities for the maximum
24	utilization of space in and around the district;
25	(18) Disburse amounts due to cities, towns and regional school districts under grants
26	approved by the corporation to finance or refinance costs of approved school projects and, in
27	conjunction therewith, finance or refinance the local share of costs of these projects, through the
28	purchase of bonds, notes or other evidences of local indebtedness, at the rates and on the terms
29	that the corporation may in its discretion determine, and provide for the payment of all costs of
30	the corporation, including professional and financial services incident to the conduct of its
31	operations;
32	(19) Invest the funds of the trust in such investments as may be legal investments for
33	funds of the state or any fiduciary in the state;
34	(20) Obtain insurance and enter into agreements of indemnification necessary or

1	convenient to the exercise of the powers of the trust;
2	(21) To sue and be sued and to prosecute and defend actions relating to the affairs of the
3	trust; but the trust shall not be authorized to become a debtor under the United States Bankruptcy
4	Code;
5	(22) To engage accounting, management, legal, financial, consulting and other
6	professional services necessary to the operations of the trust;
7	(23) To establish policies and programs designed to reduce borrowing for school
8	construction programs at both state and local levels, including, but not limited to, increased use of
9	capital reserve funds, revolving funds, and grant programs; and
10	(24) To do all things necessary or convenient to carry out the purposes of this chapter.
11	45-38.1-37. Order of priorities for approval of school projects and reimbursements
12	under this chapter and §§ 16-7-35 through 16-7-45 Deferral of approval or disapproval of
13	project applications (a) The corporation shall approve school projects and reimbursements
14	under this chapter and §§ 16-7-35 through 16-7-45 in accordance with the following order of
15	priorities:
16	(1) Priority shall be given to school projects needed in the judgment of said board to
17	replace or renovate a building which is structurally unsound or otherwise in a condition seriously
18	jeopardizing the health and safety of school children, where no alternative exists;
19	(2) Priority shall be given to school projects to eliminate existing severe overcrowding;
20	(3) Priority shall be given to school projects needed in the judgment of said corporation
21	to prevent loss of accreditation;
22	(4) Priority shall be given to school projects needed in the judgment of said corporation
23	to prevent severe overcrowding expected to result from increased enrollments which must be
24	substantiated;
25	(5) Priority shall be given to projects needed in the judgment of said corporation for the
26	replacement, renovation or modernization of the heating system in any schoolhouse to increase
27	energy conservation and decrease energy related costs in said schoolhouse;
28	(6) Priority shall be given to any school project needed in the judgment of said
29	corporation for short-term enrollment growth;
30	(7) Priority shall be given to school projects needed in the judgment of said corporation
31	to replace or add to obsolete buildings in order to provide for a full range of programs consistent
32	with state and approved local requirements; and
33	(8) Priority shall be given to mandatory instructional programs.
34	(b) The authority shall maintain a current list of requested school projects and the priority

1	given them.
2	(c) Notwithstanding the provisions of subsection (a) herein, the corporation may defer its
3	approval or disapproval of any project application if such deferral is necessary for the effective
4	implementation of the provisions of this section. The corporation may issue regulations to define
5	the procedures pursuant to which the priorities established by this section will be implemented.
6	Further, the corporation may elect not to approve any project or distribute any funds to a school
7	district that has not effectively maintained existing buildings in in accordance with its asset
8	protection plan to the best of its abilities. Upon a request of a school district, the corporation may
9	grant a waiver from said requirement for unanticipated or extraordinary changes in maintenance
10	spending as determined by said departments including, but not limited to, the impact on said
11	spending due to the opening of a new school building, the closing of an existing school building
12	or the completion of a major renovation project.
13	45-38.1-38. Overarching goals (a) In undertaking any actions with regard to school
14	facilities and projects, the corporation shall seek to promote and achieve the following
15	overarching goals:
16	(1) To allow overcrowded districts to send students to other districts with excess capacity,
17	pursuant to agreements negotiated between the districts;
18	(2) To facilitate the negotiation of such agreements between districts;
19	(3) To encourage school districts to maximize the utilization of existing school facilities
20	and to minimize excess capacity, through means which may include incentives to reduce the
21	statewide stock of school buildings and through inter-district enrollment;
22	(4) To centralize state resources to career, technical and vocational education into a few
23	statewide institutions to ensure each has sufficient technology and capital funding; and
24	(5) To seek new innovative, long-term and self-sustaining methods to fund school facility
25	projects in light of the challenges facing modern public education in the twenty-first century.
26	(b) In promoting the overarching goals set forth in subsection (a) of this section, the
27	corporation shall take into account transportation issues involved in inter-district enrollment, both
28	from a financial viewpoint and also on the amount of time a student would spend in transit to
29	reach a school.
30	45-38.1-39. School modernization and reconstruction trust fund established (a)
31	There is hereby established a separate fund, to be known as the school modernization and
32	reconstruction trust fund, or "trust," to be administered by the corporation. The purpose of the
33	fund shall be to create a new type of revenue stream to fund school facility projects, including,
34	but not limited to, the school housing aid program set forth in §§ 16-7-35 through 16-7-45 and the

1	school building assistance program established in § 45-38.1-34.
2	(b) The general assembly shall appropriate to the trust fund in the fiscal year commencing
3	July 1, 2015, fifty-seven one-hundredths (.57) of a percentage point of the rate of the following
4	sales and use taxes set forth in chapter 18 of title 44:
5	(1) Sales tax pursuant to § 44-18-18; and
6	(2) Use taxes pursuant to § 44-18-30. Provided, that in the fiscal year commencing July 1,
7	2016 and subsequent fiscal years, the rate shall rise four one-hundredths (.04) of a percentage
8	point annually until the appropriation reaches a maximum of one percentage point (1.0) of the
9	sales and use taxes referred to herein.
10	The RIHEBC board shall determine allocation of financial resources within the trust fund
11	to the various programs under the school building assistance program to maximize meeting state
12	demands at an efficient cost to taxpayers.
13	(c) Provided, that eight million, five hundred thousand dollars (\$8,500,000) of the current
14	corporation's reserves shall immediately upon the effective date of this act be designated and
15	appropriated to the school modernization and reconstruction trust fund, to initially capitalize said
16	trust fund. In fiscal year 2016 and subsequent years, administrative fees collected by the
17	corporation in excess of administrative costs and board-approved reserves shall be transferred to
18	the fund.
19	45-38.1-40. Certification of budgeting to meet obligations The corporation shall
20	certify annually to the president of the senate, speaker of the house, and to the chairs of the
21	finance committees of the senate and the house, that it has made provision in its annual budget to
22	meet the corporation's obligations to the housing aid program pursuant to §§ 16-7-35 through 16-
23	<u>7-47.</u>
24	45-38.1-41. Utilization of trust with nonprofit entities The corporation shall utilize,
25	promote, and implement the trust as a mechanism to encourage opportunities for nonprofit
26	entities and foundations to contribute to school construction projects. The trust shall be operated
27	and maintained so as to qualify for the receipt of grants, funds, services, aid, and other
28	contributions from nonprofit and not-for-profit entities and foundations.
29	SECTION 3. Section 16-60-4 of the General Laws in Chapter 16-60 entitled "Board of
30	Regents for Elementary and Secondary Education [See Title 16 Chapter 97 - The Rhode Island
31	Board of Education Act]" is hereby amended to read as follows:
32	16-60-4. Council on elementary and secondary education Powers and duties
33	The Council on Elementary and Secondary Education shall have in addition to those enumerated
34	in § 16-60-1, the following powers and duties:

(1) To approve a systematic program of information gathering, processing, and analysis addressed to every aspect of elementary and secondary education in this state especially as that information relates to current and future educational needs so that current needs may be met with reasonable promptness and plans formulated to meet future needs as they arise in the most efficient and economical manner possible.

- (2) To approve a master plan implementing the broad goals and objectives for elementary and secondary education in the state that have been established by the board of education. These goals and objectives shall be expressed in terms of what men and women should know and be able to do as a result of their educational experience. The council on elementary and secondary education shall continually evaluate the efforts and results of education in the light of these objectives.
- (3) To adopt standards and require enforcement and to exercise general supervision over all elementary and secondary public and nonpublic education in the state as provided in subdivision (8) of this section. The council on elementary and secondary education shall not engage in the operation or administration of any subordinate committee, local school district, school, school service, or school program, except its own department of elementary and secondary education, and except as specifically authorized by an act of the general assembly. The adoption and submittal of the budget and the allocation of appropriations, the acquisition, holding, disposition, and general management of property shall not be construed to come within the purview of the preceding prohibition. The council on elementary and secondary education shall communicate with and seek the advice of the commissioner of elementary and secondary education and all those concerned with and affected by its determinations as a regular procedure in arriving at its conclusions and in setting its policy.
- (4) To allocate and coordinate the various educational functions among the educational agencies of the state and local school districts and to promote cooperation among them so that maximum efficiency and economy shall be achieved.
- (5) (i) To prepare with the assistance of the commissioner of elementary and secondary education and to present annually to the state budget officer, in accordance with § 35-3-4, a total educational budget for the elementary and secondary sector which shall include, but not be limited to, the budgets of the department of elementary and secondary education, subordinate boards and agencies, and state aid to local school districts. Prior to submitting the budget as required by the budget office instructions and this subsection the council shall present the budget to the board of education for review and approval.
 - (ii) In the preparation of the budget, the council on elementary and secondary education

shall implement the priorities established by the board of education of expenditures for elementary and secondary education purposes of state revenues and other public resources made available for the support of public elementary and secondary education among the various education agencies of the state. Nothing contained in this section shall authorize any individual or group of individuals to reallocate resources in a manner other than that prescribed in the budget as appropriations by the general assembly.

- (6) To maintain a department of elementary and secondary education, to provide for its staffing and organization and to appoint a commissioner of elementary and secondary education pursuant to § 16-60-6 who shall serve at its pleasure. The commissioner of elementary and secondary education and the department of elementary and secondary education shall have any duties and responsibilities as defined in §§ 16-60-6 and 16-60-7.
- (7) To establish other educational agencies or subcommittees necessary or desirable for the conduct of any or all aspects of elementary and secondary education and to determine all powers, functions, and composition of any agencies or subcommittees and to dissolve them when their purpose shall have been fulfilled; provided that nothing contained in this subdivision shall be construed to grant the council the power to establish subcommittees or agencies performing the duties and functions of local school committees except as provided in § 16-1-10.
- (8) To exercise the authority previously vested in the board of regents for education with relation to secondary nonpublic educational institutions within the state under the terms of chapter 40 of this title and other laws affecting nonpublic education in the state, and to cause the department of elementary and secondary education to administer the provisions of that section.
- (9) To exercise all the functions, powers and duties which previously were vested in the board of regents for education, under the provisions of former § 16-49-4(9), including but not limited to the following specific functions:
- (i) To approve the basic subjects and courses of study to be taught and instructional standards required to be maintained in the public elementary and secondary schools of the state.
- (ii) To adopt standards and qualifications for the certification of teachers and to provide for the issuance of certificates, and to establish fees for the certification of teachers. The fees collected for the certification of teachers along with various education licensing and testing fees shall be deposited by the council on elementary and secondary education as general revenues. The funds appropriated by the general assembly shall be utilized by the department of elementary and secondary education to establish and support programs which enhance the quality and diversity of the teaching profession. The commissioner of elementary and secondary education shall regularly make recommendations to the board about specific programs and projects to be

1	supported by those funds. The commissioner shall oversee the funds, assess the effectiveness o
2	its programs and projects, and make recommendations about the general use and operation of the
3	funds to the board.
4	(iii) To be responsible for the distribution of state school funds.
5	(iv) To determine the necessity of school construction and to approve standards fo
6	design and construction of school buildings throughout the state.
7	(v) To set standards for school libraries and school library services.
8	(vi) To make recommendations relative to transportation of pupils to school, school bus
9	routes, time schedules, and other matters relating to pupil transportation.
10	(vii) To enforce the provisions of all laws relating to elementary and secondary
11	education.
12	(viii) To decide and determine appeals from decisions of the commissioner.
13	(ix) To prescribe forms for the use of local school committees and local officers when
14	reporting to the department of elementary and secondary education.
15	(x) To adopt and require standard accounting procedures for local school districts, excep
16	as provided for in subdivision (3) of § 16-24-2.
17	(xi) To adopt and require standard uniform operating and capital budgeting procedures
18	for local school districts.
19	(10) To establish rules for the approval and accrediting of elementary and secondary
20	schools.
21	(11) To recommend to the general assembly changes in the size and number of the
22	school districts within the state; and to make any further and other recommendations to the
23	general assembly as the council on elementary and secondary education may determine to be
24	necessary or desirable, including, but not limited to, proposals for incentives for the coordination
25	of services and facilities of certain school districts and the feasibility of granting taxing authority
26	to local school committees upon their request, and the impact upon the quality of education
27	within that particular community by granting the request. In carrying out this duty, the council or
28	elementary and secondary education shall periodically issue reports in school distric
29	organizations for selected regions and school districts.
30	(12) To exercise all other powers with relation to the field of elementary and secondary
31	education within this state not specifically granted to any other department, board, or agency, and
32	not incompatible with law, which the council on elementary and secondary education may deen
33	advisable.

(13) To exercise the authority previously vested in the board of regents for education

with relation to adult education as defined in § 16-58-2 and to establish definitive goals for and operate a comprehensive delivery system for adult education programs and services, including the counseling and testing of persons interested in obtaining high school equivalency diplomas, the issuance of diplomas, and the maintenance of a permanent record of applications, tests, and equivalency diplomas.

- (14) To promote maximum efficiency and economy in the delivery of elementary and secondary educational services in the state.
- (15) To approve a training program for school committee members to enhance their individual skills and their effectiveness as a corporate body. The training program should include, but not be limited to, the following roles and responsibilities of school committees: strategic planning, human and community relations, and school finance and budgeting.
- (16) Within ninety (90) days after the end of each fiscal year, the board shall submit an annual report to the governor, the speaker of the house of representatives, and the president of the senate of its activities during that fiscal year. The report shall provide: an operating statement summarizing meetings or hearings held, subjects addressed, decisions rendered, rules or regulations promulgated, studies conducted, policies and plans developed, approved, or modified, and programs administered or initiated; a consolidated financial statement of all funds received and expended including the source of the funds, a listing of any staff supported by these funds, and a summary of any clerical, administrative or technical support received; a summary of performance during the previous fiscal year including accomplishments, shortcomings and remedies; a synopsis of hearings, complaints, suspensions, or other legal matters related to the authority of the council; a briefing on anticipated activities in the upcoming fiscal year; and findings and recommendations for improvements. The director of the department of administration shall be responsible for the enforcement of the provisions of this subsection.
- (17) To prepare with the assistance of the commissioner a multi-year plan of priority educational goals and objectives. This plan should recommend policy objectives, implementation strategies, and a timetable for major policy initiatives.
- (18) Each year the governor shall by writing notify the council on elementary and secondary education concerning broad economic, cultural, and social needs that the education system needs to consider which the board shall address in developing educational plans and programs.
- (19) Appoint a standing committee that will develop a schedule to systematically review all council policies over a three (3) year period.
- 34 (20) To prepare with the assistance of the commissioner a statement of regulatory policy.

This policy should set forth the goals and objectives of state regulations which are expressed in 2 terms of what educational inputs and outputs the board expects regulations to address. 3 (21)(i) To prepare with the assistance of the commissioner of elementary and secondary 4 education and to present annually to the general assembly by January 1 a report on school 5 discipline in Rhode Island schools. This report shall include: (A) Expulsions by district, including duration and the reason for each action. 6 7 (B) Suspensions by district, including duration and the reason for each action. 8 (C) Placements to alternative programs for disciplinary reasons. 9 (D) Assaults of teachers, students, and school staff by students. 10 (E) Incidents involving possession of weapons on school property. For the purpose of 11 this section, a weapon shall be considered any of those weapons described in §§ 11-47-2 and 11-12 47-42. 13 (F) Incidents of the sale of controlled substances by students. 14 (G) Incidents of the possession with the intent to sell controlled substances by students. 15 (H) Additional demographic information including, but not limited to, the ethnic and 16 racial classifications, age, and gender, as prescribed by the commissioner, of each of the students 17 involved in the incidents, events or actions described in subparagraphs (A) through (G) of this 18 subdivision. 19 (I) A description of the education program provided to each student suspended for over 20 ten (10) consecutive school days in a school year. 21 (ii) All school superintendents shall supply the necessary information on forms 22 established by the commissioner of elementary and secondary education to the council on 23 elementary and secondary education to assist in the preparation of the council's report on school 24 discipline. 25 (22) To prepare and promulgate a uniform statewide school reporting system which 26 would provide information including, but not limited to, the following: 27 (i) Student and teacher attendance rates; 28 (ii) Standardized test scores; 29 (iii) Demographic profiles; 30 (iv) Results of polls of students, parents, and teachers; 31 (v) Descriptions of goals, initiatives, and achievements; 32 (vi) Best teaching practices; 33 (vii) Alternative student assessments; 34 (viii) Special programs;

- 1 (ix) Number of student suspensions and teacher grievances and the amount of parental
- 2 involvement.
- 3 (23) [Deleted by P.L. 2014, ch. 145, art. 20, § 7].
- 4 SECTION 4. This act shall take effect on July 1, 2015.

LC000736

EXPLANATION

BY THE LEGISLATIVE COUNCIL

OF

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RELATING TO TOWNS AND CITIES -- HEALTH AND EDUCATIONAL BUILDING CORPORATION

1	This act would expand the powers of the Health and Educational Building Corporation in
2	regard to the financing and granting of approval for school facility projects. The corporation
3	would have transferred to it those powers and duties in regard to school housing aid formerly
4	administered by the state department of elementary and secondary education.
5	This act would take effect on July 1, 2015.
	LC000736
	