

2014 -- H 7835

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LC005011
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STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2014

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A N A C T

RELATING TO EDUCATION - THE PAUL W. CROWLEY RHODE ISLAND STUDENT
INVESTMENT INITIATIVE

Introduced By: Representatives Tanzi, E Coderre, Ferri, Amore, and Ackerman

Date Introduced: March 04, 2014

Referred To: House Health, Education & Welfare

It is enacted by the General Assembly as follows:

1 SECTION 1. Declaration of intent and purpose. (a) The general assembly recognizes that
2 there are great variations in so-called "standardized tests" or standardized assessments of student
3 performance employed in our schools, as well as great variations in the manner in which
4 individual students respond to such testing and assessments.

5 (b) The general assembly also recognizes and acknowledges there is a strong debate
6 among many persons as to the merit and necessity of such testing, as to the nature of what such
7 testing demonstrates, and as to the benefit achieved through increased use and reliance of such
8 testing in public school education, and whether, at some point, it becomes the driver, as opposed
9 to the measure of a student's education.

10 (c) The general assembly finds and declares that there is a need for a concrete
11 understanding by all stakeholders of, the type of evaluation, whether to access the individual, the
12 school, the teacher or the program, the cost in both dollars and lost classroom leaving time and
13 the extent of such assessments being employed as well as an understanding of what the tool is
14 measuring in our schools so that the various parties may work together to promote not only
15 success for all students, but to promote the best use of limited time in each day of a student's day.

16 Therefore, it is the intent and purpose of this legislation to promote such understanding among all
17 stakeholders in this matter, with a special emphasis placed on students, parents, teachers,
18 administrators, and members of the general assembly in regard to standardized tests and

1 assessments utilized in public schools.

2 SECTION 2. Section 16-7.1-13 of the General Laws in Chapter 16-7.1 entitled "The
3 Paul W. Crowley Rhode Island Student Investment Initiative" is hereby amended to read as
4 follows:

5 **16-7.1-13. State leadership in conducting annual assessments of student**
6 **performance.--** (a) State assessment program. Setting high standards for student performance
7 must be paired with related assessments that will determine what progress the state is making
8 toward bringing all children to high levels of achievement. A state assessment program shall be
9 continued and expanded in core areas (mathematics, reading, writing and health). The program
10 shall include performance standards and an annual report that disaggregates performance by race,
11 poverty, native language and gender. The general assembly shall annually appropriate funds to
12 support the programs, and the amount shall be recalculated annually. The commissioner of
13 education shall implement the state assessment program.

14 (b) Mandatory reporting requirements. There is also established a mandatory reporting
15 requirement for all public schools, school districts, mayoral academies, and charter schools as to
16 testing for students in each grade from K-12, for any federally, state or locally mandated or
17 voluntary assessments administered. Such reporting requirements shall apply regardless of
18 whether the assessment is deemed to be a voluntary, mandatory, preparatory, or interim
19 assessment. The report for each school shall include:

20 (1) The dates and grades of each assessment administered;

21 (2) The number of students taking such assessment, and the number in each grade
22 excluded;

23 (3) The manner in which the test is administered and taken, such as by paper, computer,
24 verbally, combination thereof, or other method;

25 (4) Whether such test is federally, state, or locally mandated, or voluntary;

26 (5) An indication of whether the test is primarily a tool to measure student, teacher,
27 school district, or state performance;

28 (6) Whether an alternative form of the test or alternative method of offering the test is
29 offered;

30 (7) The costs per test of administering and processing the assessment;

31 (8) The number of hours or increments thereof, spent in test preparation; and

32 (9) The hours or increments thereof, per day spent by staff and students in taking the
33 assessment; provided, said report shall not include the results of any such assessments.

34 (c) Annual reports from schools. Commencing on or before July 1, 2014, and annually

1 thereafter on or before July 1, each public school, school district, mayoral academy, and charter
2 school shall submit a report pursuant to subsection (b) of this section to the Rhode Island
3 department of education as to all such assessments administered during the preceding school year.

4 (d) Annual report from department of education. Commencing on or before September 1,
5 2014, and annually thereafter on or before September 1, the department of education shall collect
6 the data contained in said reports and present a comprehensive aggregate report summarizing the
7 data provided. Aggregate data shall be reported on a statewide basis and shall also be listed by
8 school district, school, and grade. The report shall be submitted to the board of education, the
9 speaker of the house, the president of the senate, the governor, and to each school committee in
10 the state, and shall also be posted on the department of education's website, in a format searchable
11 by grade, school, and district.

12 SECTION 3. This act shall take effect upon passage.

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EXPLANATION
BY THE LEGISLATIVE COUNCIL
OF

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1 This act would establish a mandatory reporting requirement for all students in grades K-
2 12 for any assessments administered along with specifics which must be included in the report. It
3 also requires annual reports from schools commencing on July 1, 2014 as to all assessments
4 administered by September 1, 2014, and annually thereafter, a collection of the data in the reports
5 by the department of education, in a searchable format on the department of education website.

6 This act would take effect upon passage.

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