LC004963

2014 -- H 7756

STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2014

$A\ N\quad A\ C\ T$

RELATING TO EDUCATION - PROFESSIONAL DEVELOPMENT

<u>Introduced By:</u> Representatives Lombardi, O`Neill, Craven, Canario, and Tanzi <u>Date Introduced:</u> February 27, 2014 <u>Referred To:</u> House Health, Education & Welfare

It is enacted by the General Assembly as follows:

1	SECTION 1. Chapter 16-96 of the General Laws entitled "The College and Career
2	Success for All Students Act is hereby amended by adding thereto the following section:
3	<u>16-96-4.1. Professional development related to reading disabilities. – (a) The</u>
4	department of education shall provide professional development opportunities related to reading
5	disabilities, including dyslexia, to school district personnel. The professional development shall
6	be made available to general education, special education, basic skills and English as a second
7	language teachers, instruction support staff, administrators, supervisors, child study team
8	members, and speech-language specialists. The professional development opportunities shall be
9	designed to account for the various manners in which different school district personnel interact
10	with, or develop instructional programs for, students with reading disabilities.
11	(b) The Rhode Island board of education shall require certain teaching staff members to
12	annually complete at least two (2) hours of professional development instruction on the screening,
13	intervention, accommodation, and use of technology for students with reading disabilities,
14	including dyslexia. The professional development requirement shall apply to general education
15	teachers employed in grades kindergarten through grade three, special education, basic skills, and
16	English as a second language teachers, reading specialists, learning disabilities teacher
17	consultants, and speech-language specialists. The board of education may make the professional
18	development opportunities available to other instruction or support staff as the board deems
19	appropriate.

SECTION 2. This act shall take effect upon passage.

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EXPLANATION

BY THE LEGISLATIVE COUNCIL

OF

AN ACT

RELATING TO EDUCATION - PROFESSIONAL DEVELOPMENT

1 This act would provide for professional development opportunities relating to reading

2 disabilities and would require two (2) hours of professional development instruction pertaining to

3 reading disabilities for certain general education teachers.

4 This act would take effect upon passage.

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