2014 -- H 7747

LC003936

STATE RHODE ISLAND OF

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2014

AN ACT

RELATING TO EDUCATION - THE EDUCATION EQUITY AND PROPERTY TAX RELIEF **ACT**

Introduced By: Representatives Tanzi, Walsh, Lally, Edwards, and Finn

Date Introduced: February 27, 2014

Referred To: House Finance

It is enacted by the General Assembly as follows:

1 SECTION 1. Section 16-7.2-4 of the General Laws in Chapter 16-7.2 entitled "The 2

Education Equity and Property Tax Relief Act" is hereby amended to read as follows:

16-7.2-4. Determination of state's share. -- (a) For each district, the state's share of the

foundation education aid calculated pursuant to section 16-7.2-3(a) shall use a calculation that 4

considers a district's revenue generating capacity and concentration of high-need students. The

calculation is the square root of the sum of the state share ratio for the community calculation

(SSRC), pursuant to section 16-7-20, squared plus the district's percentage of students eligible for

USDA reimbursable school meals in grades PK-6 (PK6FRPL) squared, divided by two.

(b) For purposes of determining the state's share, school district student data used in this calculation shall include charter school and state school students. These ratios are used in the

11 permanent foundation education aid formula calculation described in section 16-7.2-5.

12 (c) Notwithstanding the language set forth in subsections (a) and (b), where a student

would not be a resident of a particular municipality, but for his or her placement by the state in a 13

14 group residence, the state's share of that student's education shall be one hundred percent (100%).

15 SECTION 2. This act shall take effect upon passage.

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EXPLANATION

BY THE LEGISLATIVE COUNCIL

OF

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RELATING TO EDUCATION - THE EDUCATION EQUITY AND PROPERTY TAX RELIEF $\operatorname{\mathsf{ACT}}$

This act would require the state to pay for the education of students placed in group homes outside of their municipality.

This act would take effect upon passage.

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