

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30

# ARTICLE 20 AS AMENDED

## RELATING TO BOARD OF EDUCATION

SECTION 1. Board of Education Organizational Structure.

WHEREAS, Pursuant to Rhode Island Public Law 2012, Chapter 241, Article 4, Section 3 enacted by the General Assembly, the Rhode Island Board of Education was established, "...to modernize the manner in which education shall be governed for future generations"; and

WHEREAS, The Rhode Island Board of Education was charged by the General Assembly to "...establish a plan for distributing the assets, responsibilities, powers, authorities, and duties of the office of higher education to the three (3) higher education institutions and appropriate state agencies"; and,

WHEREAS, The Board is responsible for submitting a permanent governance structure to the General Assembly for consideration that at a minimum would: "...(1) Provide clear guidance on statutory, legal, financial and contractual obligations; (2) Establish a policy framework that furthers the goals of this chapter; and (3) Establish appropriate administrative structures, support, policies and procedures."; now, therefore, be it

RESOLVED, That the Rhode Island Board of Education recommends the General Assembly enact a new governance structure to effectuate the permanent establishment of the Board of Education in order to achieve the goals articulated by the preamble of Rhode Island Public Law 2012, Chapter 241, Article 4, Section 3.

SECTION 2. Chapter 16-32 of the General Laws entitled "University of Rhode Island" is hereby amended by adding thereto the following section:

**16-32-2.1. Additional powers of the President of the University.--** In addition to any powers granted to the president of the University of Rhode Island by law or regulation, and consistent with shared governance practices, in conformity with § 16-32-10, the president shall have the following additional powers and duties:

(a) To create, and consolidate departments, divisions, programs, and courses of study within the university with the assistance of the commissioner of postsecondary education within the approved role and scope adopted by the council on postsecondary education pursuant to § 16-59-4. Any new or proposed eliminations of departments, divisions, programs or courses of study that are outside the role and scope approved by the council shall require the review and approval

1 of the council on postsecondary education.

2 (b) To adopt a budget for the university and submit it to the council on postsecondary  
3 education for approval.

4 (c) To be responsible for the general management of property of the university.

5 (d) To recommend to the council on postsecondary education, after consultation with the  
6 commissioner of postsecondary education, tables of organization for the university.

7 (e) To submit to the office of postsecondary commissioner and to compile and analyze  
8 the following information for presentation to the council on postsecondary education and the  
9 board of education annually by May 1st the following:

10 (1) A detailed departmental breakdown of all faculty members employed at the university  
11 by rank (including all professors, associate professors, assistant professors, lecturers, and  
12 instructors) and tenure (tenured and non-tenured, and other) and by race (African American,  
13 Hispanic, Native American, and Asian) and gender.

14 (2) A detailed report on current student enrollments for each class at the university by  
15 race and gender, by academic department, and by outreach program (e.g. talent development),  
16 guaranteed admissions program, and the current levels of funding and staff support for each of  
17 these programs.

18 (3) A report on the current status of the African and Afro-American studies programs at  
19 the university and a five (5) year budgetary history of the programs along with projections for  
20 budgetary support for the next two (2) years.

21 (4) A plan for recruitment of African American and Hispanic faculty into tenure track  
22 positions at the university with specific reference to and planned involvement with the New  
23 England higher education's minority faculty recruitment and development plan.

24 (5) Copies of the report shall be furnished to the council of postsecondary education and  
25 the board of education.

26 SECTION 3. Chapter 16-33 of the General Laws entitled "Rhode Island College" is  
27 hereby amended by adding thereto the following section:

28 **16-33-2.1. Additional powers of the President of the College. -- In addition to any**  
29 **powers granted to the president of Rhode Island College by law or regulation, and consistent with**  
30 **shared governance practices, in conformity with § 16-33-6, the president shall have the following**  
31 **additional powers and duties:**

32 (a) To create and consolidate departments, divisions, programs, and courses of study  
33 within the college with the assistance of the commissioner of postsecondary education within the  
34 approved role and scope adopted by the council on postsecondary education pursuant to § 16-59-

1 4. Any new or proposed eliminations of departments, divisions, programs or courses of study that  
2 are outside the role and scope approved by the council shall require the review and approval of  
3 the council on postsecondary education.

4 (b) To adopt a budget for the college and submit it to the council for postsecondary  
5 education for approval.

6 (c) To be responsible for the general management of property of the college.

7 (d) To recommend to the council on postsecondary education, after consultation with the  
8 commissioner of postsecondary, education tables of organization for the college.

9 (e) To submit to the office of postsecondary commissioner and to compile and analyze  
10 the following information for presentation to the council for postsecondary education and the  
11 board of education annually by May 1st the following:

12 (1) A detailed departmental breakdown of all faculty members employed at the college  
13 by rank (including all professors, associate professors, assistant professors, lecturers, and  
14 instructors) and tenure (tenured and non-tenured, and other) and by race (African American,  
15 Hispanic, Native American, and Asian) and gender.

16 (2) A detailed report on current student enrollments for each class at the college by race  
17 and gender, by academic department, and by outreach program (e.g. talent development),  
18 guaranteed admissions program, and the current levels of funding and staff support for each of  
19 these programs.

20 (3) A report on the current status of the African and Afro-American studies programs at  
21 the college and a five (5) year budgetary history of the programs along with projections for  
22 budgetary support for the next two (2) years.

23 (4) A plan for recruitment of African American and Hispanic faculty into tenure track  
24 positions at the college with specific reference to and planned involvement with the New England  
25 higher education's minority faculty recruitment and development plan.

26 (5) Copies of the report shall be furnished to the council of postsecondary education and  
27 the board of education.

28 SECTION 4. Chapter 16-33.1 of the General Laws entitled "Community College of  
29 Rhode Island" is hereby amended by adding thereto the following section:

30 **16-33.1-2.1 Additional powers of the President of the College.** -- In addition to any  
31 powers granted to the president of the Community College of Rhode Island by law or regulation,  
32 and consistent with shared governance practices, in conformity with § 16-33.1-3, the president  
33 shall have the following additional powers and duties:

34 (a) To create and consolidate departments, divisions, programs, and courses of study

1 within the college with the assistance of the commissioner of postsecondary education within the  
2 approved role and scope adopted by the council on postsecondary education pursuant to § 16-59-  
3 4. Any new or proposed eliminations of departments, divisions, programs or courses of study that  
4 are outside the role and scope approved by the council shall require the review and approval of  
5 the council on postsecondary education.

6 (b) To adopt a budget for the college and submit it to the council on postsecondary  
7 education for approval.

8 (c) To be responsible for the general management of property of the college.

9 (d) To recommend to the council on postsecondary education, after consultation with the  
10 commissioner of postsecondary education, tables of organization for the college.

11 (e) To submit to the office of postsecondary commissioner and to compile and analyze  
12 the following information for presentation to the council on postsecondary education and the  
13 board of education annually by May 1st the following:

14 (1) A detailed departmental breakdown of all faculty members employed at the college  
15 by rank (including all professors, associate professors, assistant professors, lecturers, and  
16 instructors) and tenure (tenured and non-tenured, and other) and by race (African American,  
17 Hispanic, Native American, and Asian) and gender.

18 (2) A detailed report on current student enrollments for each class at the college by race  
19 and gender, by academic department, and by outreach program (e.g. talent development),  
20 guaranteed admissions program, and the current levels of funding and staff support for each of  
21 these programs.

22 (3) A report on the current status of the African and Afro-American studies programs at  
23 the college and a five (5) year budgetary history of the programs along with projections for  
24 budgetary support for the next two (2) years.

25 (4) A plan for recruitment of African American and Hispanic faculty into tenure track  
26 positions at the college with specific reference to and planned involvement with the New England  
27 higher education's minority faculty recruitment and development plan.

28 (5) Copies of the report shall be furnished to the council on postsecondary education and  
29 the board of education.

30 SECTION 5. Sections 16-59-1, 16-59-2, 16-59-4, 16-59-6, 16-59-7.1, 16-59-9 and 16-59-  
31 22 of the General Laws in Chapter 16-59 entitled "Board of Governors for Higher Education" are  
32 hereby amended to read as follows:

33 **16-59-1. ~~Board of governors for higher education established~~ Council on**  
34 **Postsecondary Education established.** -- (a) There is created a ~~board of governors for higher~~

1 council on postsecondary education, sometimes referred to as the "~~board~~" or the "~~board of~~  
2 ~~governors~~" "council", which shall be and is constituted a public corporation, empowered to sue  
3 and be sued in its own name, ~~to have a corporate seal~~, and to exercise all the powers, in addition  
4 to those specifically enumerated in this chapter, usually appertaining to public corporations  
5 entrusted with control of postsecondary educational institutions and functions. ~~The board shall be~~  
6 ~~protected from sudden changes in membership and reversal of policy by having staggered terms~~  
7 ~~for its public members.~~ Upon its organization the ~~board of governors~~ council shall be invested  
8 with the legal title (in trust for the state) to all property, real and personal, now owned by and/or  
9 under the control or in custody of the board of regents for education for the use of the University  
10 of Rhode Island, Rhode Island College, Community College of Rhode Island and the system of  
11 community colleges of Rhode Island including all departments, divisions, and branches of these.

12 (b) The ~~board of governors~~ council is empowered to hold and operate the property in trust  
13 for the state; to acquire, hold, and dispose of the property and other like property as deemed  
14 necessary for the execution of its corporate purposes. The ~~board of governors~~ council is made  
15 successor to all powers, rights, duties, and privileges formerly belonging to the board of regents  
16 for education pertaining to postsecondary education and the board of governors for higher  
17 education.

18 (c) ~~The board of governors shall consist of thirteen (13) members as follows: twelve (12)~~  
19 ~~public members, appointed pursuant to the terms of § 16-59-2, one of whom shall be a full-time~~  
20 ~~student in good standing at the University of Rhode Island, Rhode Island College or the~~  
21 ~~Community College of Rhode Island, and a member of the board of regents for elementary and~~  
22 ~~secondary education designated by the governor.~~

23 (d) ~~The public members of the board of governors shall not be compensated for their~~  
24 ~~service in attending meetings or duly organized subcommittee meetings of the board.~~

25 (e) ~~The governor shall designate one of the public members as chairperson of the board~~  
26 ~~of governors. The board may elect from among its members such other officers as it deems~~  
27 ~~necessary. Seven (7) voting members of the board shall constitute a quorum and a majority vote~~  
28 ~~of those present and voting shall be required for action.~~

29 (c) The council shall be the employer of record for higher education and the office of  
30 postsecondary education. It shall retain all authority formerly vested in the board of education  
31 regarding the employment of faculty and staff at the public higher education institutions.

32 **16-59-2. Appointment of members of the board of governors for higher education**  
33 **council on postsecondary education. -- Appointment of members of the council on**  
34 **postsecondary education. --** (a) The governor shall, ~~with the advice and consent of the senate~~

1 ~~establish the board~~ establish the council for postsecondary education by appointing ~~eleven (11)~~  
2 eight (8) members of the board of education established pursuant to chapter 16-97 to serve ~~in~~  
3 ~~staggered terms:~~ as members of the council, until the expiration of their term as a member of the  
4 board of education and their successor is appointed. In addition the governor shall appoint one (1)  
5 student member who shall be a full time student in good standing at the University of Rhode  
6 Island, Rhode Island College or the Community College of Rhode Island and who shall serve in a  
7 non-voting, ex-officio capacity for a single two (2) year term and shall rotate among the three (3)  
8 public institutions. The governor shall appoint the chair of the council on an annual basis from  
9 among the eight (8) voting council members. The chair of the board of education shall serve on  
10 the council in voting, ex-officio capacity. Five (5) voting members of the council shall constitute  
11 a quorum and the vote of a majority of those present and voting shall be required for action. The  
12 ~~appointments shall be made for terms of three (3) years commencing on February 1 in the year of~~  
13 ~~the appointment and ending on January 31 in the third (3rd) year thereafter, except in the case of~~  
14 ~~the student member whose appointment shall be for a period of two (2) years.~~

15 ~~(b) At the expiration of their terms members shall remain and continue in their official~~  
16 ~~capacity until a new member is appointed and confirmed. Any vacancy among the public~~  
17 ~~members of the board shall be filled by appointment of the governor for the remainder of the~~  
18 ~~unexpired term. In the selection and appointment of members of the board, the governor shall~~  
19 ~~seek persons who best serve the entire needs of the state. Public members shall not be appointed~~  
20 ~~for more than three (3) successive three (3) year terms each; provided, however, that this~~  
21 ~~limitation shall not apply to that person designated as chairperson by the governor who may be a~~  
22 ~~member so long as he or she shall serve as chairperson. Student members shall be appointed by~~  
23 ~~the governor for a single two (2) year term and shall rotate among the three (3) public institutions.~~

24 ~~(c) No person shall be eligible for appointment to the board after the effective date of this~~  
25 ~~act [March 24, 2006] unless he or she is a resident of this state.~~

26 ~~(d) Members of the board shall be removable by the governor pursuant to the provisions~~  
27 ~~of § 36-1-7 of the general laws and for cause only, and removal solely for partisan or personal~~  
28 ~~reasons unrelated to capacity or fitness for the office shall be unlawful.~~

29 **16-59-4. Powers and duties of board the council on postsecondary education Powers**  
30 **and duties of the council on postsecondary education. -- (a)** ~~The board of governors for higher~~  
31 council on postsecondary education shall have, in addition to those enumerated in § 16-59-1, the  
32 following powers and duties:

33 (1) To approve a systematic program of information gathering, processing, and analysis  
34 addressed to every level, aspect, and form of higher education in this state especially as that

1 information relates to current and future educational needs so that current needs may be met with  
2 reasonable promptness and plans formulated to meet future needs as they arise in the most  
3 efficient and economical manner possible.

4 (2) To develop and approve a ~~master~~ strategic plan ~~defining~~ implementing broad goals  
5 and objectives for higher education in the state as established by the board of education, including  
6 a comprehensive capital development program. ~~These goals and objectives shall be expressed in~~  
7 ~~terms of what men and women should know and be able to do as a result of their educational~~  
8 ~~experience. The board of governors shall continuously evaluate the efforts and results of~~  
9 ~~education in the light of these objectives.~~

10 (3) To formulate broad policy to implement the goals and objectives established and  
11 adopted by the board of ~~governors~~ education, to adopt standards and require enforcement and to  
12 exercise general supervision over all higher public education in the state and over independent  
13 higher education in the state as provided in subdivision (8) and (9) of this section. The board of  
14 ~~governors~~ education and the council shall not engage in the operation or administration of any  
15 subordinate committee, university, junior college, or community college, except its own office of  
16 ~~higher~~ postsecondary education and except as specifically authorized by an act of the general  
17 assembly; provided, the presidents of each institution of higher learning shall be the chief  
18 administrative and executive officers of that institution; and provided that nothing contained in  
19 this section shall prohibit their direct access to or interfere with the relationship between the  
20 presidents and the board of ~~governors~~ education and the council. ~~The adoption and submittal of~~  
21 ~~the budget, the approval of tables of organization, the creation, abolishment, and consolidation of~~  
22 ~~departments, divisions, programs, and courses of study, and the acquisition, holding, disposition,~~  
23 ~~and general management of property shall not be construed to come within the purview of the~~  
24 ~~preceding prohibition. The board shall communicate with and seek the advice of the~~  
25 ~~commissioner of higher education and all those concerned with and affected by its determinations~~  
26 ~~as a regular procedure in arriving at its conclusions and in setting its policy.~~

27 (4) To communicate with and seek the advice of the commissioner of postsecondary  
28 education, the presidents of the public higher education institutions and all those concerned with  
29 and affected by its determinations as a regular procedure in arriving at its conclusions and in  
30 setting its policy.

31 ~~(4)~~(5) To prepare and maintain a five (5) year funding plan for higher education that  
32 implements the strategic financing recommendations of the board of education; to prepare with  
33 the assistance of the commissioner of ~~higher~~ postsecondary education and to present annually to  
34 the state budget officer in accordance with § 35-3-4 a state higher ~~educational~~ education budget,

1 which shall include, but not be limited to, the budget of the office of ~~higher~~ postsecondary  
2 education and the budget of the state colleges. In the preparation of the budget, the ~~board~~ council  
3 shall ~~determine~~ implement the priorities established by the board of education of expenditures for  
4 public higher education purposes of state revenues and other public resources made available for  
5 the support of higher public education. Prior to submitting the budget to the state budget officer  
6 as required by the budget office instructions and this subsection, the council shall present the  
7 budget to the board of education for its review and approval. Nothing contained in this  
8 subdivision shall authorize the ~~board~~ council to alter the allocation of grants or aid otherwise  
9 provided by law.

10 ~~(5)(6)~~ (6) To maintain an office of ~~higher-education~~ postsecondary commissioner; to provide  
11 for its staffing and organization; and to ~~appoint~~ manage and oversee a commissioner of ~~higher~~  
12 postsecondary education pursuant to duties and responsibilities defined in § 16-59-6 and § 16-59-  
13 7, who shall serve at its pleasure. The commissioner of ~~higher~~ postsecondary education and the  
14 office of ~~higher-education~~ postsecondary commissioner shall have the duties and responsibilities  
15 as defined in §§ 16-59-6 and 16-59-7.

16 ~~(6)(7)~~ (7) To appoint and dismiss presidents of the public institutions of higher learning with  
17 the assistance of the commissioner of ~~higher~~ postsecondary education, and to establish procedures  
18 for this, and with the assistance of the commissioner to approve or disapprove vice presidents of  
19 the public institutions of higher learning appointed by the respective presidents of the public  
20 institutions of higher learning.

21 ~~(7)(8)~~ (8) To establish other educational agencies or subcommittees necessary or desirable  
22 for the conduct of any or all aspects of higher education and to determine all powers, functions,  
23 and composition of any agencies or subcommittees and to dissolve them when their purpose shall  
24 have been fulfilled.

25 ~~(8)(9)~~ (9) To exercise the authority vested in the board of regents for education with relation  
26 to independent higher educational institutions within the state under the terms of chapter 40 of  
27 this title, and other laws affecting independent higher education in the state.

28 ~~(9)(10)~~ (10) To enforce the provisions of all laws relating to higher education, public and  
29 independent.

30 ~~(10)(11)~~ (11) To be responsible for all the functions, powers, and duties which were vested in  
31 the board of regents for education relating to higher education, including but not limited to the  
32 following specific functions:

33 (i) To approve the ~~tables of organization~~ role and scope of programs at public institutions  
34 of higher learning with the assistance of the commissioner of ~~higher-education~~ postsecondary



1 education which shall include but not be limited to populations to be served, the type and level of  
2 programs and academic fields offered.

3 (ii) To adopt and require standard accounting procedures for the office of ~~higher~~  
4 ~~education~~ postsecondary commissioner and all public colleges and universities.

5 ~~(iii) To create, abolish, and consolidate departments, divisions, programs, and courses of~~  
6 ~~study within the public colleges and universities with the assistance of the commissioner of~~  
7 ~~higher education after consultation with the presidents.~~

8 ~~(iv)~~(iii) To ~~establish~~ approve a clear and definitive mission for each public institution of  
9 higher learning with the assistance of the commissioner of ~~higher education.~~ postsecondary  
10 education that is consistent with the role and scope of programs at the public institutions.

11 ~~(v)~~(iv) To promote maximum efficiency, economy, and cooperation in the delivery of  
12 public higher educational services in the state and cooperation with independent institutions of  
13 higher education.

14 ~~(11)~~(12) To incorporate into its own affirmative action reporting process periodic reports  
15 monitoring specific faculty and staff searches by the chairperson of the search committee to  
16 include the rationale for granting those interviews and the final hiring results. The institutions  
17 must empower ~~its~~ their affirmative action officer to monitor searches in this manner, to intervene  
18 during the search, and, when necessary, to cause a search to cease if affirmative action goals are  
19 not being adequately served.

20 ~~(12)~~(13) To incorporate a specific category for accountability on affirmative action goals  
21 and implementation as part of the board's annual evaluations and three (3) year reviews for the  
22 presidents of each of the public institutions of higher education.

23 ~~(13)~~(14) To make a formal request of the governor that whenever an opportunity arises to  
24 make new appointments to the board, that the governor make every effort to increase the number  
25 of African Americans, Native Americans, Asians, and Hispanics on the board.

26 ~~(14) Within ninety (90) days after the end of each fiscal year, the board shall submit an~~  
27 ~~annual report to the governor, the speaker of the house of representatives, and the president of the~~  
28 ~~senate of its activities during that fiscal year. The report shall provide: an operating statement~~  
29 ~~summarizing meetings or hearings held, subjects addressed, decisions rendered, rules or~~  
30 ~~regulations promulgated, studies conducted, policies and plans developed, approved, or modified,~~  
31 ~~and programs administered or initiated; a consolidated financial statement of all funds received~~  
32 ~~and expended including the source of the funds, a listing of any staff supported by these funds,~~  
33 ~~and a summary of any clerical, administrative or technical support received; a summary of~~  
34 ~~performance during the previous fiscal year including accomplishments, shortcomings and~~

1 ~~remedies; a synopsis of hearings, complaints, suspensions, or other legal matters related to the~~  
2 ~~authority of the board; a briefing on anticipated activities in the upcoming fiscal year; and~~  
3 ~~findings and recommendations for improvements. The director of the department of~~  
4 ~~administration shall be responsible for the enforcement of the provisions of this subsection.~~

5 ~~(15) The board shall conduct a training course for newly appointed and qualified~~  
6 ~~members within six (6) months of their qualification. The course shall be developed by the~~  
7 ~~chairperson of the board, approved by the board, and conducted by the chairperson of the board.~~  
8 ~~The board may approve the use of any board or staff members or other individuals to assist with~~  
9 ~~training. The training course shall include instruction in the following areas: the provisions of~~  
10 ~~chapters 42-46, 36-14, and 38-2; and the board's own rules. The director of the department of~~  
11 ~~administration shall, within ninety (90) days of the effective date of this act [March 24, 2006],~~  
12 ~~prepare and disseminate training materials relating to the provisions of chapters 42-46, 36-14, and~~  
13 ~~38-2.~~

14 (15) To develop coherent plans for the elimination of unnecessary duplication in public  
15 higher education and addressing the future needs of public education within the state in the most  
16 efficient and economical manner possible.

17 (16) To delegate to the presidents of each public higher education institution the authority  
18 and responsibility for operational and management decisions related to their institutions,  
19 consistent with the goals of the statewide strategic plan for postsecondary education provided  
20 however that the presidents may be required to provide information or updates to the council  
21 regarding any delegated operational or management decisions.

22 ~~**16-59-6. Commissioner of higher postsecondary education**~~ **Commissioner of**  
23 **postsecondary education.** -- The ~~board~~ council on postsecondary education, with approval of the  
24 board, shall appoint a commissioner of ~~higher~~ postsecondary education, who shall serve at the  
25 pleasure of the ~~board~~ council, provided that his or her initial engagement by the ~~board~~ council  
26 shall be for a period of not more than three (3) years. For the purpose of appointing, retaining, or  
27 dismissing a commissioner of ~~higher~~ postsecondary education, the governor shall serve as an  
28 additional voting member of the ~~board~~ council, ~~and provided that in the case of a tie, the president~~  
29 ~~of the senate shall cast the deciding vote.~~ The position of commissioner shall be in the  
30 unclassified service of the state and he or she shall serve as the chief executive officer of the  
31 ~~board of governors~~ council on postsecondary education and as the chief administrative officer of  
32 the office of ~~higher education~~ postsecondary commissioner. The commissioner of ~~higher~~  
33 postsecondary education shall have any duties that are defined in this section and in this title and  
34 other additional duties as may be determined by the ~~board~~ council, and shall perform any other

1 duties as may be vested in him or her by law. In addition to these duties and general supervision  
2 of the office of ~~higher education~~ postsecondary commissioner and the appointment of the several  
3 officers and employees of the office, it shall be the duty of the commissioner of ~~higher~~  
4 postsecondary education:

5 (1) To develop and implement a systematic program of information gathering,  
6 processing, and analysis addressed to every aspect of higher education in the state, especially as  
7 that information relates to current and future educational needs.

8 (2) To prepare a ~~master~~ strategic plan for higher education in the state aligned with the  
9 goals of the board of education's strategic plan; to coordinate the goals and objectives of the  
10 higher public education sector with the goals of the council on elementary and secondary  
11 education, and activities of the independent higher education sector where feasible.

12 (3) To communicate with and seek the advice of those concerned with and affected by the  
13 board of ~~governors'~~ education's and council's determinations.

14 (4) To implement broad policy as it pertains to the goals and objectives established by the  
15 board of education and council on postsecondary education; to ~~enforce standards and to exercise~~  
16 ~~general supervision~~ promote better coordination between ~~over~~ higher public education in the  
17 state, ~~and over~~ independent higher education in the state as provided in subdivision ~~(11)~~ (10) of  
18 this section and pre k -12 education; to assist in the preparation of the budget for public higher  
19 education and to be responsible upon direction of the ~~board~~ council for the allocation of  
20 appropriations, the acquisition, holding, and disposition, ~~and general management~~ of property.

21 (5) To be responsible for the coordination of the various higher educational functions of  
22 the state so that maximum efficiency and economy can be achieved.

23 (6) To assist the board of education in preparation and maintenance of a five (5) year  
24 strategic funding plan for higher education; to assist the ~~board~~ council in the preparation and  
25 presentation annually to the state budget officer in accordance with § 35-3-4 of a total public  
26 higher educational budget.

27 (7) To recommend to the ~~board of governors,~~ council on postsecondary education after  
28 consultation with the presidents, a clear and definitive mission for each public institution of  
29 higher learning.

30 ~~(8) To recommend to the board of governors, after consultation with the presidents, tables~~  
31 ~~of organization for the public institutions of higher learning.~~

32 ~~(9)~~ (8) To annually recommend to the ~~board of governors,~~ council on postsecondary  
33 education after consultation with the presidents, the creation, abolition, retention, or consolidation  
34 of departments, divisions, programs, and courses of study within the public colleges and

1 universities to eliminate unnecessary duplication in public higher education ~~and~~, to address the  
2 future needs of public higher education in the state, and to advance proposals recommended by  
3 the presidents of the public colleges and universities pursuant to sections 16-32-2.1, 16-33-2.1  
4 and 16-33.1-2.1 of the general laws.

5 ~~(10)~~ (9) To supervise the operations of the office of ~~higher education~~ postsecondary  
6 commissioner and any other additional duties and responsibilities that may be assigned by the  
7 ~~board~~ council.

8 ~~(11)~~ (10) To perform the duties vested in the ~~board of governors~~ council with relation to  
9 independent higher educational institutions within the state under the terms of chapter 40 of this  
10 title and any other laws that affect independent higher education in the state.

11 ~~(12)~~ (11) To be responsible for the administration of policies, rules, and regulations of the  
12 ~~board of governors~~ the council on postsecondary education with relation to the entire field of  
13 higher education within the state, not specifically granted to any other department, board, or  
14 agency and not incompatible with law.

15 ~~(13)~~ (12) To prepare standard accounting procedures for public higher education and all  
16 public colleges and universities.

17 ~~(14)~~ (13) To carry out the policies and directives of the board of ~~governors~~ education and  
18 the council on postsecondary education through the office of ~~higher education~~ postsecondary  
19 commissioner and through utilization of the resources of the public institutions of higher learning.

20 ~~(15) To direct the office of higher education to compile and analyze the following~~  
21 ~~information for presentation to the speaker of the house and the governor by May 1st annually:~~

22 ~~(A) A detailed departmental breakdown of all faculty members employed at each state~~  
23 ~~run college and university by rank (including all professors, associate professors, assistant~~  
24 ~~professors, lecturers, instructors) and tenure (tenured and non-tenured, other) and by race~~  
25 ~~(African American, Hispanic, Native American, and Asian) and gender.~~

26 ~~(B) A detailed report on current student enrollments for each class at each state run~~  
27 ~~college and university by race and gender, by academic department, and by outreach program~~  
28 ~~(e.g. talent development), guaranteed admissions program, and the current levels of funding and~~  
29 ~~staff support for each of these programs.~~

30 ~~(C) A report on the current status of the African and Afro-American studies programs at~~  
31 ~~each institution and a five (5) year budgetary history of the programs along with projections for~~  
32 ~~budgetary support for the next two (2) years.~~

33 ~~(D) A plan for recruitment of African American and Hispanic faculty into tenure track~~  
34 ~~positions at each institution with specific reference to and planned involvement with the New~~

1 ~~England higher education's minority faculty recruitment and development plan.~~

2 ~~(ii) Certified copies of the report shall be furnished to the board of governors and the~~  
3 ~~presidents of the state colleges and universities.~~

4 **16-59-7.1. Permanent status for non-classified employees.** -- All non-classified  
5 employees of the ~~board of governors~~ council on postsecondary education who shall have twenty  
6 (20) years, not necessarily consecutive, of service credit, these credits having been earned in  
7 either the classified, non-classified, or unclassified service or any combination of these, shall be  
8 deemed to have acquired full status in their positions as the status is defined by § 36-4-59;  
9 provided that this provision shall not apply to those employees whose base entry date is after  
10 August 7, 1996; and provided that this provision shall not apply to faculty employed by the ~~board~~  
11 ~~of governors~~ council on postsecondary education nor shall it apply to non-classified employees  
12 who have acquired tenure as faculty.

13 **16-59-9. Educational budget and appropriations.** -- (a) The general assembly shall  
14 annually appropriate any sums it deems necessary for support and maintenance of higher  
15 education in the state and the state controller is authorized and directed to draw his or her orders  
16 upon the general treasurer for the payment of the appropriations or so much of the sums that are  
17 necessary for the purposes appropriated, upon the receipt by him or her of proper vouchers as the  
18 ~~board of governors for higher education~~ council on postsecondary education may by rule provide.  
19 The ~~board~~ council shall receive, review, and adjust the ~~budgets~~ budget ~~of its several subordinate~~  
20 ~~committees and agencies and~~ for the office of ~~higher education~~ postsecondary commissioner and  
21 present the budget as part of the budget for higher education under the requirements of § 35-3-4.

22 (b) The office of ~~higher education~~ postsecondary commissioner and the institutions of  
23 public higher education shall establish working capital accounts.

24 (c) Any tuition or fee increase schedules in effect for the institutions of public higher  
25 education shall be received by the ~~board of governors~~ council on postsecondary education for  
26 allocation for the fiscal year for which state appropriations are made to the ~~board of governors~~  
27 council by the general assembly; provided that no further increases may be made by the board of  
28 ~~governors~~ education or the council on postsecondary education for the year for which  
29 appropriations are made. Except that these provisions shall not apply to the revenues of housing,  
30 dining, and other auxiliary facilities at the University of Rhode Island, Rhode Island College, and  
31 the Community Colleges including student fees as described in P.L. 1962, ch. 257 pledged to  
32 secure indebtedness issued at any time pursuant to P.L. 1962, ch. 257 as amended.

33 (d) All housing, dining, and other auxiliary facilities at all public institutions of higher  
34 learning shall be self-supporting and no funds shall be appropriated by the general assembly to

1 pay operating expenses, including principal and interest on debt services, and overhead expenses  
2 for the facilities. Any debt service costs on general obligation bonds presented to the voters in  
3 November 2000 and November 2004 or appropriated funds from the Rhode Island capital plan for  
4 the housing auxiliaries at the University of Rhode Island and Rhode Island College shall not be  
5 subject to this self-supporting requirement in order to provide funds for the building construction  
6 and rehabilitation program. The institutions of public higher education will establish policies and  
7 procedures which enhance the opportunity for auxiliary facilities to be self-supporting, including  
8 that all faculty provide timely and accurate copies of booklist for required textbooks to the public  
9 higher educational institution's bookstore.

10 (e) The additional costs to achieve self-supporting status shall be by the implementation  
11 of a fee schedule of all housing, dining, and other auxiliary facilities, including but not limited to,  
12 operating expenses, principal, and interest on debt services, and overhead expenses.

13 **16-59-22. Applicability of merit system – Teacher certification – List of positions**

14 **transferable to classified service.** -- (a) The appointment, promotion, salaries, tenure, and  
15 dismissal of administrative, instructional, and research employees, and secretarial employees not  
16 exceeding ten (10) in number, of the state colleges shall not be subject in any manner or degree to  
17 control by the personnel administrator or by any officer or board other than the ~~board of~~  
18 ~~governors for higher education~~ [council on postsecondary education](#). The certification of teachers  
19 at the University of Rhode Island is abolished, except for teachers that elect to come or remain  
20 under it.

21 (b) All positions that are exempt from the Merit System Law, chapter 4 of title 36, which  
22 become vacant or that are to be established, must be forwarded to the personnel administrator,  
23 who in consultation with the deputy assistant commissioner of education in charge of personnel  
24 and labor relations shall determine whether the position(s) in question shall remain in the ~~board of~~  
25 ~~governors for higher education~~ [council on postsecondary education](#) non-classified service or be  
26 established in the classified service of the state.

27 (c) No position presently in the classified service of the state subject to the Merit System  
28 Law, chapter 4 of title 36, shall be changed or modified so as to establish the position in the ~~board~~  
29 ~~of governors for higher education~~ [council on postsecondary education](#) non-classified service.

30 (d) Faculty positions, presidents, vice presidents, deans, assistant deans, and student  
31 employees of the higher education institutions shall not be covered by the preceding provisions  
32 and shall remain in the ~~board of governors for higher education~~ [council on postsecondary](#)  
33 [education](#) non-classified service.

34 SECTION 6. Sections 16-59-4.1 and 16-59-8 of the General Laws in Chapter 16-59

1 entitled "Board of Governors for Higher Education" are hereby repealed.

2 ~~**16-59-4.1. Administration of higher education.** --- The director of the department of~~  
3 ~~administration is hereby directed to conduct research and analysis to recommend a revised plan~~  
4 ~~for the organizational structure for higher education governance, staff support and resource~~  
5 ~~allocation in Rhode Island. This plan shall address the goal of improving affordability and~~  
6 ~~accessibility to public higher education; and maximizing efficiencies while providing sufficient~~  
7 ~~support to the governance structure of public higher education. The director of the department of~~  
8 ~~administration is directed to report findings, recommendations and alternative designs to the~~  
9 ~~general assembly no later than November 1, 2011 with copies to the speaker of the house, senate~~  
10 ~~president, chairs of the house and senate finance committees and their respective fiscal advisors.~~

11 ~~The report shall include a strategic plan that outlines the mission, goals, and the estimated~~  
12 ~~cost and timelines to implement said recommendations. The report shall provide a clear definition~~  
13 ~~of roles and responsibilities, including those responsible for implementing the proposed~~  
14 ~~recommendations. The analysis shall develop measures of success, and an appropriate timeline to~~  
15 ~~measure implementation progress. It shall also include:~~

16 ~~(1) An examination of the various organizational structures in other states, evaluating~~  
17 ~~their strengths and weaknesses, and how they may or may not be applicable in Rhode Island. This~~  
18 ~~should include an evaluation of the best practices regarding organizational structures for higher~~  
19 ~~education.~~

20 ~~(2) An analysis of what functions could be allocated to other institutions, and which~~  
21 ~~might be centralized to translate into efficiencies and more effective higher education policy. This~~  
22 ~~should include, but not be limited to, strategies to reorganize and or centralize finance,~~  
23 ~~purchasing, human resources, information technology, and facilities management within an office~~  
24 ~~of higher education, with specific direction on the allocation of resources, staff and~~  
25 ~~responsibilities.~~

26 ~~The report should explore the feasibility of permanently allocating all operational~~  
27 ~~activities and other responsibilities currently held within the office of higher education to the~~  
28 ~~three (3) higher education institutions or other viable alternatives while maintaining the board of~~  
29 ~~governors.~~

30 ~~All departments and agencies of the state shall furnish such advice and information,~~  
31 ~~documentary or otherwise to the director of the department of administration and its agents as is~~  
32 ~~deemed necessary or desirable to facilitate the purposes of the study.~~

33 ~~**16-59-8. Operating executive committee.** --- (a) There is established an operating~~  
34 ~~executive committee which shall be composed of the president of the University of Rhode Island,~~

1 ~~the president of Rhode Island College, the president of Community College of Rhode Island and~~  
2 ~~the commissioner of higher education. The commissioner of higher education shall serve as the~~  
3 ~~chairperson of the committee.~~

4 ~~(b) The committee shall meet on a regular basis, provided, that they shall meet not less~~  
5 ~~than twelve (12) times per year, and the purpose of the committee shall include but not be limited~~  
6 ~~to developing coherent plans for the elimination of unnecessary duplication in public higher~~  
7 ~~education and addressing the future needs of public higher education within the state in the most~~  
8 ~~efficient and economical manner possible. All recommendations and information gathered at the~~  
9 ~~meetings of the committee shall be forwarded to the board of governors by the commissioner of~~  
10 ~~higher education in conjunction with the presidents for approval and disapproval.~~

11 ~~(c) Prior to the presentation of any proposal to the board of governors, the committee~~  
12 ~~shall fully examine its impact on higher education, including but not limited to its impact on~~  
13 ~~educational budgetary requirements, quality of higher education and elimination of unnecessary~~  
14 ~~duplication. The chairperson of the committee may invite additional participation by faculty and~~  
15 ~~other employees when he or she deems it necessary.~~

16 SECTION 7. Sections 16-60-1, 16-60-2, 16-60-4 and 16-60-6 of the General Laws in  
17 Chapter 16-60 entitled "Board of Regents for Elementary and Secondary Education" are hereby  
18 amended to read as follows:

19 **16-60-1. Board council on elementary and secondary education established.** -- (a)

20 There is created a ~~board of regents for elementary and secondary education sometimes referred to~~  
21 ~~as the "regents" or the "board of regents,"~~ council on elementary and secondary education which  
22 shall be and is constituted a public corporation, empowered to sue and be sued in its own name, to  
23 have a corporate seal, and to exercise all the powers, in addition to those specifically enumerated  
24 in this chapter, usually appertaining to public corporations entrusted with control of elementary  
25 and secondary education institutions and functions. The ~~regents~~ council on elementary and  
26 secondary education shall be protected from sudden changes in membership and reversal of  
27 policy by having staggered terms for its public members.

28 (b) Upon its organization the ~~board of regents~~ council on elementary and secondary  
29 education shall be invested with the legal title (in trust for the state) to all property, real and  
30 personal, now owned by and/or under the control or in the custody of the board of regents for  
31 education for the use of the department of elementary and secondary education. The ~~board of~~  
32 ~~regents~~ council on elementary and secondary education is made successor to all powers, rights,  
33 duties, and privileges pertaining to elementary and secondary education.

34 ~~(c) The board of regents for elementary and secondary education shall consist of ten (10)~~



1 ~~members as follows: Eight (8) public members appointed pursuant to the terms of subsection 16-~~  
2 ~~60-2(a), one student member who shall be ex officio and nonvoting elected pursuant to the~~  
3 ~~provisions of subsection 16-60-2(d), and a member of the board of governors for higher education~~  
4 ~~designated by the governor. Five (5) voting members of the board shall constitute a quorum and~~  
5 ~~the vote of a majority vote of those present and voting shall be required for action.~~

6 ~~The public members of the board of regents shall not be compensated for service in~~  
7 ~~attending meetings or duly organized subcommittee meetings of the board at which business is~~  
8 ~~transacted.~~

9 ~~(d) The governor shall designate one of the public members as chairperson of the board~~  
10 ~~of regents. The board may elect from among its members such other officers as it deems~~  
11 ~~necessary.~~

12 (c) The council on elementary and secondary education is made successor to all powers,  
13 rights, duties, and privileges formerly belonging to the board of regents for elementary and  
14 secondary education, unless otherwise specified in law.

15 **16-60-2. Appointment of board members.** -- (a) The governor shall ~~with the advice and~~  
16 ~~consent of the senate establish the board by appointing eight (8) members to serve staggered~~  
17 ~~terms. The appointments shall be made for terms of three (3) years commencing on February 1 in~~  
18 ~~the year of appointment and ending on January 31 in the third (3rd) year after this, except, at the~~  
19 ~~expiration of their terms members shall remain and continue in their official capacity until a new~~  
20 ~~member is appointed and confirmed. Any vacancy among the public members of the board shall~~  
21 ~~be filled by appointment of the governor for the remainder of the unexpired term. In the selection~~  
22 ~~and appointment of members of the board the governor shall seek persons who best serve the~~  
23 ~~entire needs of the state. Public members shall not be appointed for more than three (3)~~  
24 ~~successive three (3) year terms each; provided, that this limitation shall not apply to that person~~  
25 ~~designated as chairperson by the governor who may be a member so long as he or she shall serve~~  
26 ~~as chairperson.~~ establish the council on elementary and secondary education by appointing eight  
27 (8) members of the board of education established pursuant to chapter 16-97 to serve as members  
28 of the council until the expiration of their term and appointment of their successor as a member of  
29 the board of education. The chair of the board of education shall serve on the council in a voting,  
30 ex-officio capacity. Five (5) voting members of the council shall constitute a quorum and the vote  
31 of the majority of those present and voting shall be required for action. The governor shall  
32 appoint the chair of the council on an annual basis from among the eight (8) council members.

33 (b) No person shall be eligible for appointment to the board after the effective date of this  
34 act [March 24, 2006] unless he or she is a resident of this state.

1 ~~(e) Members of the board shall be removable by the governor pursuant to the provisions~~  
2 ~~of § 36-1-7 of the general laws and for cause only, and removal solely for partisan or personal~~  
3 ~~reasons unrelated to capacity or fitness for the office shall be unlawful.~~

4 ~~(d)~~ (c) There is hereby established a student advisory council to the ~~board of regents~~  
5 council on elementary and secondary education, consisting of one elected high school student  
6 representative from each public secondary school in the state of Rhode Island.

7 (1) Each public secondary school shall hold elections for its representative to the student  
8 advisory council no earlier than the first (1st) day of March and no later than the end of the  
9 second (2nd) full week of April. Each school shall elect only one representative. Elected members  
10 shall be notified of their election on or before the Friday of the third (3rd) week of April of the  
11 year of their election. No person shall be eligible to be elected to the student advisory council  
12 unless at the time of his or her election he or she is enrolled as a student in a secondary school  
13 between the grades of nine (9) and eleven (11) within the state of Rhode Island. No person shall  
14 be allowed to vote if they are not currently enrolled in a Rhode Island public secondary school  
15 between the grades of nine (9) and eleven (11). If at any time during his or her term of office a  
16 member of the student advisory council ceases to be so enrolled, his or her membership shall be  
17 terminated and his or her position shall be deemed vacant. This vacancy shall be filled by the  
18 public secondary school within thirty (30) school days of the opening of the vacancy.

19 (2) The student advisory council will serve from the first (1st) day of May of the year it is  
20 elected until the last day of April of the following year. A student may serve no more than three  
21 (3) terms.

22 (3) Said student advisory council shall meet from time to time and shall consider such  
23 matters as it deems appropriate.

24 (4) Prior to the first (1st) day of June of each annual session the student advisory council  
25 shall adopt a set of bylaws.

26 (5) Members of the council shall not be compensated for service in attending meetings  
27 except that they shall be reimbursed for necessary expenses incurred in travelling to and from  
28 meetings.

29 (6) The members of said student advisory council shall, by majority vote prior to the first  
30 (1st) day of June in each year, elect from their members a chairperson who shall serve for a term  
31 of one year beginning on the first (1st) day of June. Said chairperson shall serve as an ex officio  
32 and nonvoting member of the ~~board of regents~~ council for a term of one year, unless the student  
33 advisory council removes said chairperson from his or her position in a manner described within  
34 the bylaws of that council ~~and/or if he or she is otherwise removed by the governor.~~

1            ~~16-60-4. Board of regents for elementary and secondary education~~ Council on  
2 elementary and secondary education– Powers and duties. -- The ~~board of regents for~~  
3 ~~elementary and secondary education~~ Council on Elementary and Secondary Education shall have  
4 in addition to those enumerated in § 16-60-1, the following powers and duties:

5            (1) To approve a systematic program of information gathering, processing, and analysis  
6 addressed to every aspect of elementary and secondary education in this state especially as that  
7 information relates to current and future educational needs so that current needs may be met with  
8 reasonable promptness and plans formulated to meet future needs as they arise in the most  
9 efficient and economical manner possible.

10           (2) To approve a master plan ~~defining~~ implementing the broad goals and objectives for  
11 elementary and secondary education in the state that have been established by the board of  
12 education. These goals and objectives shall be expressed in terms of what men and women should  
13 know and be able to do as a result of their educational experience. The ~~regents~~ council on  
14 elementary and secondary education shall continually evaluate the efforts and results of education  
15 in the light of these objectives.

16           (3) To ~~formulate broad policy to implement the goals and objectives established and~~  
17 ~~adopted by the board of regents; to~~ adopt standards and require enforcement and to exercise  
18 general supervision over all elementary and secondary public and nonpublic education in the state  
19 as provided in subdivision (8) of this section. The ~~board of regents~~ council on elementary and  
20 secondary education shall not engage in the operation or administration of any subordinate  
21 committee, local school district, school, school service, or school program, except its own  
22 department of elementary and secondary education, and except as specifically authorized by an  
23 act of the general assembly. The adoption and submittal of the budget and the allocation of  
24 appropriations, the acquisition, holding, disposition, and general management of property shall  
25 not be construed to come within the purview of the preceding prohibition. The ~~regents~~ council on  
26 elementary and secondary education shall communicate with and seek the advice of the  
27 commissioner of elementary and secondary education and all those concerned with and affected  
28 by its determinations as a regular procedure in arriving at its conclusions and in setting its policy.

29           (4) To allocate and coordinate the various educational functions among the educational  
30 agencies of the state and local school districts and to promote cooperation among them so that  
31 maximum efficiency and economy shall be achieved.

32           (5) To prepare with the assistance of the commissioner of elementary and secondary  
33 education and to present annually to the state budget officer, in accordance with § 35-3-4, a total  
34 educational budget for the elementary and secondary sector which shall include, but not be

1 limited to, the budgets of the department of elementary and secondary education, subordinate  
2 boards and agencies, and state aid to local school districts. Prior to submitting the budget as  
3 required by the budget office instructions and this subsection the council shall present the budget  
4 to the board of education for review and approval.

5 (ii) In the preparation of the budget, the ~~regents~~ council on elementary and secondary  
6 education shall ~~determine~~ implement the priorities established by the board of education of  
7 expenditures for elementary and secondary education purposes of state revenues and other public  
8 resources made available for the support of public elementary and secondary education among  
9 the various education agencies of the state. Nothing contained in this section shall authorize any  
10 individual or group of individuals to reallocate resources in a manner other than that prescribed in  
11 the budget as appropriations by the general assembly.

12 (6) To maintain a department of elementary and secondary education, to provide for its  
13 staffing and organization and to appoint a commissioner of elementary and secondary education  
14 pursuant to § 16-60-6 who shall serve at its pleasure. The commissioner of elementary and  
15 secondary education and the department of elementary and secondary education shall have any  
16 duties and responsibilities as defined in §§ 16-60-6 and 16-60-7.

17 (7) To establish other educational agencies or subcommittees necessary or desirable for  
18 the conduct of any or all aspects of elementary and secondary education and to determine all  
19 powers, functions, and composition of any agencies or subcommittees and to dissolve them when  
20 their purpose shall have been fulfilled; provided that nothing contained in this subdivision shall  
21 be construed to grant the ~~regents~~ council the power to establish subcommittees or agencies  
22 performing the duties and functions of local school committees except as provided in § 16-1-10.

23 (8) To exercise the authority previously vested in the board of regents for education with  
24 relation to secondary nonpublic educational institutions within the state under the terms of  
25 chapter 40 of this title and other laws affecting nonpublic education in the state, and to cause the  
26 department of elementary and secondary education to administer the provisions of that section.

27 (9) To exercise all the functions, powers and duties which previously were vested in the  
28 board of regents for education, under the provisions of former § 16-49-4(9), including but not  
29 limited to the following specific functions:

30 (i) To approve the basic subjects and courses of study to be taught and instructional  
31 standards required to be maintained in the public elementary and secondary schools of the state.

32 (ii) To adopt standards and qualifications for the certification of teachers and to provide  
33 for the issuance of certificates, and to establish fees for the certification of teachers. The fees  
34 collected for the certification of teachers along with various education licensing and testing fees

1 shall be deposited by the ~~board of regents~~ [council on elementary and secondary education](#) as  
2 general revenues. The funds appropriated by the general assembly shall be utilized by the  
3 department of elementary and secondary education to establish and support programs which  
4 enhance the quality and diversity of the teaching profession. The commissioner of elementary and  
5 secondary education shall regularly make recommendations to the board about specific programs  
6 and projects to be supported by those funds. The commissioner shall oversee the funds, assess the  
7 effectiveness of its programs and projects, and make recommendations about the general use and  
8 operation of the funds to the board.

9 (iii) To be responsible for the distribution of state school funds.

10 (iv) To determine the necessity of school construction and to approve standards for  
11 design and construction of school buildings throughout the state.

12 (v) To set standards for school libraries and school library services.

13 (vi) To make recommendations relative to transportation of pupils to school, school bus  
14 routes, time schedules, and other matters relating to pupil transportation.

15 (vii) To enforce the provisions of all laws relating to elementary and secondary  
16 education.

17 (viii) To decide and determine appeals from decisions of the commissioner.

18 (ix) To prescribe forms for the use of local school committees and local officers when  
19 reporting to the department of elementary and secondary education.

20 (x) To adopt and require standard accounting procedures for local school districts, except  
21 as provided for in subdivision (3) of § 16-24-2.

22 (xi) To adopt and require standard uniform operating and capital budgeting procedures  
23 for local school districts.

24 (10) To establish rules for the approval and accrediting of elementary and secondary  
25 schools.

26 (11) To recommend to the general assembly changes in the size and number of the school  
27 districts within the state; and to make any further and other recommendations to the general  
28 assembly as the ~~board of regents~~ [council on elementary and secondary education](#) may determine  
29 to be necessary or desirable, including, but not limited to, proposals for incentives for the  
30 coordination of services and facilities of certain school districts and the feasibility of granting  
31 taxing authority to local school committees upon their request, and the impact upon the quality of  
32 education within that particular community by granting the request. In carrying out this duty, the  
33 ~~board of regents~~ [council on elementary and secondary education](#) shall periodically issue reports in  
34 school district organizations for selected regions and school districts.

1 (12) To exercise all other powers with relation to the field of elementary and secondary  
2 education within this state not specifically granted to any other department, board, or agency, and  
3 not incompatible with law, which the ~~board of regents for elementary and secondary education~~  
4 council on elementary and secondary education may deem advisable.

5 (13) To exercise the authority previously vested in the board of regents for education with  
6 relation to adult education as defined in § 16-58-2 and to establish definitive goals for and operate  
7 a comprehensive delivery system for adult education programs and services, including the  
8 counseling and testing of persons interested in obtaining high school equivalency diplomas, the  
9 issuance of diplomas, and the maintenance of a permanent record of applications, tests, and  
10 equivalency diplomas.

11 (14) To promote maximum efficiency and economy in the delivery of elementary and  
12 secondary educational services in the state.

13 (15) To approve a training program for school committee members to enhance their  
14 individual skills and their effectiveness as a corporate body. The training program should include,  
15 but not be limited to, the following roles and responsibilities of school committees: strategic  
16 planning, human and community relations, and school finance and budgeting.

17 (16) Within ninety (90) days after the end of each fiscal year, the board shall submit an  
18 annual report to the governor, the speaker of the house of representatives, and the president of the  
19 senate of its activities during that fiscal year. The report shall provide: an operating statement  
20 summarizing meetings or hearings held, subjects addressed, decisions rendered, rules or  
21 regulations promulgated, studies conducted, policies and plans developed, approved, or modified,  
22 and programs administered or initiated; a consolidated financial statement of all funds received  
23 and expended including the source of the funds, a listing of any staff supported by these funds,  
24 and a summary of any clerical, administrative or technical support received; a summary of  
25 performance during the previous fiscal year including accomplishments, shortcomings and  
26 remedies; a synopsis of hearings, complaints, suspensions, or other legal matters related to the  
27 authority of the ~~board~~ council; a briefing on anticipated activities in the upcoming fiscal year; and  
28 findings and recommendations for improvements. The director of the department of  
29 administration shall be responsible for the enforcement of the provisions of this subsection.

30 (17) To prepare with the assistance of the commissioner a multi-year plan of priority  
31 educational goals and objectives. This plan should recommend policy objectives, implementation  
32 strategies, and a timetable for major policy initiatives.

33 (18) Each year the governor shall by writing notify the ~~board of regents for elementary~~  
34 ~~and secondary education~~ council on elementary and secondary education concerning broad

1 economic, cultural, and social needs that the education system needs to consider which the board  
2 shall address in developing educational plans and programs.

3 (19) Appoint a standing committee that will develop a schedule to systematically review  
4 all ~~board~~ [council](#) policies over a three (3) year period.

5 (20) To prepare with the assistance of the commissioner a statement of regulatory policy.  
6 This policy should set forth the goals and objectives of state regulations which are expressed in  
7 terms of what educational inputs and outputs the board expects regulations to address.

8 (21) To prepare with the assistance of the commissioner of elementary and secondary  
9 education and to present annually to the general assembly by January 1 a report on school  
10 discipline in Rhode Island schools. This report shall include:

- 11 (A) Expulsions by district, including duration and the reason for each action.
- 12 (B) Suspensions by district, including duration and the reason for each action.
- 13 (C) Placements to alternative programs for disciplinary reasons.
- 14 (D) Assaults of teachers, students, and school staff by students.
- 15 (E) Incidents involving possession of weapons on school property. For the purpose of this  
16 section, a weapon shall be considered any of those weapons described in §§ 11-47-2 and 11-47-  
17 42.

18 (F) Incidents of the sale of controlled substances by students.

19 (G) Incidents of the possession with the intent to sell controlled substances by students.

20 (H) Additional demographic information including, but not limited to, the ethnic and  
21 racial classifications, age, and gender, as prescribed by the commissioner, of each of the students  
22 involved in the incidents, events or actions described in subparagraphs (A) through (G) of this  
23 subdivision.

24 (I) A description of the education program provided to each student suspended for over  
25 ten (10) consecutive school days in a school year.

26 (ii) All school superintendents shall supply the necessary information on forms  
27 established by the commissioner of elementary and secondary education to the ~~board of regents~~  
28 [council on elementary and secondary education](#) to assist in the preparation of the ~~board of regents'~~  
29 [council's](#) report on school discipline.

30 (22) To prepare and promulgate a uniform statewide school reporting system which  
31 would provide information including, but not limited to, the following:

- 32 (i) Student and teacher attendance rates;
- 33 (ii) Standardized test scores;
- 34 (iii) Demographic profiles;

- 1 (iv) Results of polls of students, parents, and teachers;
- 2 (v) Descriptions of goals, initiatives, and achievements;
- 3 (vi) Best teaching practices;
- 4 (vii) Alternative student assessments;
- 5 (viii) Special programs;
- 6 (ix) Number of student suspensions and teacher grievances and the amount of parental
- 7 involvement.

8 ~~(23) The board shall conduct a training course for newly appointed and qualified~~  
9 ~~members within six (6) months of their qualification. The course shall be developed by the~~  
10 ~~chairperson of the board, approved by the board, and conducted by the chairperson of the board.~~  
11 ~~The board may approve the use of any board or staff members or other individuals to assist with~~  
12 ~~training. The training course shall include instruction in the following areas: the provisions of~~  
13 ~~chapters 42-46, 36-14, and 38-2; and the board's own rules. The director of the department of~~  
14 ~~administration shall, within ninety (90) days of the effective date of this act, prepare and~~  
15 ~~disseminate training materials relating to the provisions of chapters 42-46, 36-14, and 38-2.~~

16 **16-60-6. Commissioner of elementary and secondary education.** -- The ~~regents~~  
17 council on elementary and secondary education, with the advice and consent of the board of  
18 education, shall appoint a commissioner of elementary and secondary education who shall serve  
19 at the pleasure of the ~~regents~~ council on elementary and secondary education, provided that the  
20 commissioner's initial engagement by the ~~regents~~ council shall be for a period of not more than  
21 three (3) years. For the purpose of appointing, retaining, or dismissing a commissioner, the  
22 governor shall serve as an additional voting member of the ~~board of regents~~ council on  
23 elementary and secondary education, ~~and provided that in the case of a tie, the president of the~~  
24 ~~senate shall cast the deciding vote.~~ The position of commissioner shall be in the unclassified  
25 service of the state and he or she shall serve as the chief executive officer of the ~~board of regents~~  
26 council on elementary and secondary education and as the chief administrative officer of the  
27 department of elementary and secondary education. The commissioner of elementary and  
28 secondary education shall have the duties that are defined in this section and in this title and any  
29 other additional duties that may be determined by the ~~regents~~ the council on elementary and  
30 secondary education, and shall perform any other duties that may be vested in the commissioner  
31 by law. In addition to the general supervision of the department of elementary and secondary  
32 education and the appointment of the several officers and employees of the department, it shall be  
33 the duty of the commissioner of elementary and secondary education:

- 34 (1) To develop and implement a systematic program of information gathering,



1 processing, and analysis addressed to every aspect of elementary and secondary education in the  
2 state, especially as that information relates to current and future educational needs.

3 (2) To prepare a master plan for elementary and secondary education in the state; to  
4 coordinate the goals and objectives of the public elementary and secondary education sector with  
5 the activities of the nonpublic elementary and secondary education sector where feasible.

6 (3) To communicate with and seek the advice of those concerned with and affected by the  
7 board of ~~regents'~~ education's and the council's determinations.

8 (4) To implement broad policy as it pertains to the goals and objectives established by the  
9 ~~regents~~ board of education; to enforce standards and to exercise general supervision over public  
10 elementary and secondary education in the state and over all elementary and secondary nonpublic  
11 education in the state as provided in subdivision (8) of this section; to assist in the preparation of  
12 the budget for elementary and secondary education and to be responsible upon direction of the  
13 ~~regents~~ council on elementary and secondary education for the allocation of appropriations, the  
14 acquisition, holding, disposition, and general management of property.

15 (5) To be responsible for the coordination of the various elementary and secondary  
16 educational functions among the educational agencies of the state including local school districts  
17 and to encourage and to assist in the cooperation among them so that maximum efficiency and  
18 economy may be achieved.

19 (6) To assist the ~~regents~~ council on elementary and secondary education in the  
20 preparation and presentation annually to the state budget officer, in accordance with § 35-3-4, of  
21 a total state elementary and secondary educational budget which shall include, but not be limited  
22 to, the budget of the department of elementary and secondary education, subcommittees and  
23 agencies, and state aid to local school districts.

24 (7) To supervise the operation of the department of elementary and secondary education,  
25 to have the duties as defined in § 16-1-5 and in this title or in law wherever outlined, and other  
26 additional duties and responsibilities that may be assigned by the ~~regents~~ council on elementary  
27 and secondary education.

28 (8) To perform the duties vested in the board of ~~regents~~ education and council on  
29 elementary and secondary education with relation to nonpublic elementary and secondary  
30 educational institutions within the state under the terms of chapter 40 of this title, and other laws  
31 that affect nonpublic elementary and secondary education in the state.

32 (9) To supervise the following specific functions:

33 (i) To recommend the basic subjects and courses of study to be taught and instructional  
34 standards to be maintained in the public elementary and secondary schools in the state.

- 1 (ii) To recommend standards and qualifications of teachers and to issue certificates upon  
2 approval of standards and qualifications by the ~~regents~~ [council on elementary and secondary](#)  
3 [education](#).
- 4 (iii) To distribute state school funds in accordance with law and regulations of the ~~board~~  
5 ~~of regents~~ [council on elementary and secondary education](#).
- 6 (iv) To certify as to the necessity of school construction and that standards and design are  
7 in accordance with law and regulations of the ~~regents~~ [council on elementary and secondary](#)  
8 [education](#) and to approve a design for school construction throughout the state.
- 9 (v) To certify that school library standards and services are in accordance with law and  
10 regulations of the ~~board of regents~~ [council on elementary and secondary education](#).
- 11 (vi) To recommend to the ~~board of regents matters~~ [council on elementary and secondary](#)  
12 [education](#) relating to the transportation of pupils to school.
- 13 (vii) To require the observance of all laws relating to elementary and secondary schools  
14 and education.
- 15 (viii) To interpret school law and to decide any controversies that may be appealed to him  
16 or her from decisions of local school committees.
- 17 (ix) To prepare and recommend standard forms for the use of local schools when  
18 reporting to the department of elementary and secondary education.
- 19 (x) To prepare standard accounting and auditing procedures for local school districts,  
20 except for the purposes of subdivision (3) of § 16-24-2 which shall be done in conjunction with  
21 the auditor general.
- 22 (xi) To prepare uniform budgeting procedures for local school districts.
- 23 (xii) To determine when special purpose grants made to local school districts shall be  
24 eligible for reimbursement through the school operations aid formula in accordance with chapter  
25 7 of this title, and to designate the purpose(s) for which the local school district may use the  
26 school operations aid reimbursement, including reimbursement on local matching funds used to  
27 support the special purpose grant. The commissioner shall promulgate and adopt rules and  
28 regulations to carry out the intent of this subsection.
- 29 (10) To approve and accredit elementary and secondary schools in accordance with the  
30 policy and regulations of the ~~board of regents~~ [council on elementary and secondary education](#).
- 31 (11) To be responsible for the administration of policies, rules, and regulations of the  
32 board of ~~regents~~ [education and the council on elementary and secondary education](#) with relation  
33 to the entire field of elementary and secondary education within the state not specifically granted  
34 to any other department, board, or agency and not incompatible with law.

1 (12) To receive from law enforcement agencies a list periodically of the names of Rhode  
2 Island missing children and to disseminate these lists to local school districts.

3 SECTION 8. Sections 16-97-1 and 16-97-6 of the General Laws in Chapter 16-97  
4 entitled "The Rhode Island Board of Education Act" are hereby amended to read as follows:

5 **16-97-1. Rhode Island board of education established.** -- (a) Effective January 1, 2013,  
6 there is created a board of education which shall ~~be and is constituted a public corporation,~~  
7 ~~empowered to sue and be sued in its own name, to have a corporate seal, and to be vested with all~~  
8 ~~the powers and duties currently vested in the board of governors for higher education established~~  
9 ~~in chapter 16-59 and the board of regents for elementary and secondary education established in~~  
10 ~~chapter 16-60.~~ be responsible for and shall exercise the purposes, powers and duties as defined in  
11 this chapter and chapters 16-59 and 16-60 of the general laws. The Board is responsible for the  
12 coordination of education from pre-k through higher education and shall set goals and policies for  
13 the effective coordination of these public education systems.

14 ~~(b) Upon its organization, the board of education shall be vested with the legal title (in~~  
15 ~~trust for the state) to all property, real and personal, now owned by and/or under the control or in~~  
16 ~~the custody of the board of governors for higher education and the board of regents for~~  
17 ~~elementary and secondary education, for the use of the board of education. The board of~~  
18 ~~education is hereby designated successor to all powers, rights, duties, and privileges pertaining to~~  
19 ~~the board of regents for elementary and secondary education and the board of governors for~~  
20 ~~higher education.~~

21 ~~(c)~~(b) The board of education shall consist of ~~eleven (11)~~ seventeen (17) public members  
22 appointed by the governor with the advice and consent of the senate, eight (8) of whom shall be  
23 designated to serve on the council for elementary and secondary education and eight (8) of who  
24 shall be designated to serve on the council for postsecondary education. The chairperson of the  
25 board shall serve as a member of both councils. ~~Four (4)~~ Six (6) of the members initially  
26 appointed pursuant to this section shall serve terms of three (3) years; ~~four (4)~~ six (6) members  
27 initially appointed pursuant to this section shall serve terms of two (2) years; and, ~~three (3)~~ four  
28 (4) members initially appointed pursuant to this section shall serve terms of one year. To the  
29 greatest extent possible, the initial staggered terms shall be equitably divided among the councils  
30 so as to protect against sudden changes in membership and reversal of policy. Thereafter, all  
31 members appointed pursuant to this section shall serve terms of three (3) years. At the expiration  
32 of their terms, members shall remain and continue in their official capacity until their successor is  
33 appointed and qualified. Members shall not be appointed to more than three (3) successive three  
34 (3) year terms each; provided that the chair of the board shall have no term and shall serve at the

1 pleasure of the governor. Any vacancy among the members of the board shall be filled by  
2 appointment of the governor for the remainder of the unexpired term. In the selection and  
3 appointment of the board, the governor shall seek persons who best serve the needs of the entire  
4 state. No person shall be eligible for appointment to the board after the effective date of this act,  
5 unless a resident of this state. ~~No board member shall be appointed to serve more than two (2)~~  
6 ~~three (3) year terms.~~ Members of the board shall not be compensated for their service in attending  
7 board or council meetings.

8 (c) The chair of the Governor's Workforce Board, or designee, and the chair of the Rhode  
9 Island Commerce Corporation, or designee, shall serve as non-voting, ex-officio members of the  
10 board.

11 ~~(d)~~ The governor shall select from the appointed members a chairperson and vice  
12 chairperson. A quorum shall consist of ~~six (6)~~ nine (9) members of the board. A majority vote of  
13 those present shall be required for action.

14 (e) Except as provided by subsection (b) of this section, members of the board shall be  
15 removable by the governor for cause only. Removal solely for partisan or personal reasons  
16 unrelated to performance, capacity or fitness for the office shall be unlawful.

17 ~~(e)(f)~~ The statutory responsibilities of the department of elementary and secondary  
18 education, the commissioner of elementary and secondary education, and the commissioner of  
19 higher postsecondary education shall remain unchanged. ~~No later than July 1, 2013, the board of~~  
20 ~~education shall submit to the governor and the general assembly its final plan for the permanent~~  
21 ~~administrative structure for higher education. As a requisite element of the administrative~~  
22 ~~structure for higher education, the board of education shall establish a plan for distributing the~~  
23 ~~assets, responsibilities, powers, authorities, and duties of the office of higher education to the~~  
24 ~~three (3) higher education institutions and appropriate state agencies. Said distribution shall be~~  
25 ~~done in a manner designed to maximize efficiency, provide greater articulation of the respective~~  
26 ~~responsibilities of elementary and secondary and higher education, and ensure that students are~~  
27 ~~prepared to succeed in school, college, careers, and life. The permanent governance structure for~~  
28 ~~higher education shall, at a minimum: (1) Provide clear guidance on statutory, legal, financial and~~  
29 ~~contractual obligations; (2) Establish a policy framework that furthers the goals of this chapter;~~  
30 ~~and (3) Establish appropriate administrative structures, support, policies and procedures.~~  
31 ~~Effective July 1, 2014, the office of higher education shall be abolished.~~

32 (g) The chair of the board of education shall consult with the chairs of the council on  
33 elementary and secondary education, the council on postsecondary education, the commissioner  
34 of elementary and secondary education, and the commissioner of postsecondary education in

1 developing agendas, goals, policies and strategic plans for the board.

2 **16-97-6. Reporting requirements.** -- The board shall submit ~~periodic reports~~ an annual  
3 report to the governor, speaker of the house, senate president, chairs of the house and senate  
4 finance committees and their respective fiscal advisors, the chair of the house health, education  
5 and welfare committee, and chair of the senate education committee no later than March 1, 2015  
6 and every March 1 thereafter ~~on its progress towards implementation of this chapter. The first~~  
7 ~~report shall be submitted no later than April 1, 2013 and quarterly thereafter until January 1,~~  
8 ~~2014. It shall submit a report annually thereafter through 2018.~~

9 SECTION 9. Chapter 16-97 of the General Laws entitled "The Rhode Island Board of  
10 Education Act" is hereby amended by adding thereto the following sections:

11 **16-97-1.1. Purposes of the board of education.** -- The Rhode Island Board of Education  
12 shall be responsible for long-range planning and for coordinating and evaluating policies and  
13 programs for the public educational systems of the state. The general assembly finds and declares  
14 that the board of education shall have the following purposes:

15 (a) To develop and adopt educational, financial and operational goals for the education  
16 systems of the state that represent achievable benchmarks for a ten-year (10) and twenty-year  
17 (20) time frame and that can be implemented by the council on elementary and secondary  
18 education, the council on postsecondary education, and the commissioners for elementary and  
19 secondary education and postsecondary education;

20 (b) To ensure that the education systems of the state are aligned with the projected  
21 opportunities in workforce development and economic development and that the education  
22 systems are preparing students to participate in the future workforce of Rhode Island;

23 (c) To coordinate programs and courses of study and promote collaboration between and  
24 among pre-kindergarten through higher education institutions and agencies, including, but not  
25 limited to:

- 26 (1) improving career and college readiness;
- 27 (2) reducing the need for remedial instruction;
- 28 (3) implementing and coordinating common core and other system wide standards;
- 29 (4) ensuring a quality system for adult education and certification programs in secondary  
30 school and college.

31 (d) To present strategic budget and finance recommendations to the council on  
32 elementary and secondary education and council on postsecondary education that are aligned with  
33 the long-range goals adopted by the board.

34 **16-97-1.2. Powers and duties of the board of education.** -- The board of education

1 shall have the following powers and duties:

2 (a) To develop and adopt a strategic plan defining broad goals and objectives for  
3 education in the state. These goals and objectives shall be expressed in terms of the future  
4 educational attainment of the population, quality of life and economy of Rhode Island, including  
5 but not limited to what children, men and women should know and be able to do as a result of  
6 their educational experience and the contributions of education to meeting the workforce and  
7 economic development needs of Rhode Island. The board shall approve the strategic plans for  
8 elementary and secondary education and postsecondary education in terms of the alignment of  
9 these strategic plans with the overall strategic plan of the board of education. The board shall  
10 continuously evaluate the efforts of the council on elementary and secondary education and the  
11 council on postsecondary education to implement the strategic plans and shall review the results  
12 of education in the light of these objectives;

13 (b) To prepare and maintain a five (5) year strategic funding plan for all levels of  
14 education in Rhode Island. The board shall determine priorities of expenditures for public  
15 education purposes of state revenues and other public resources made available for the support of  
16 public education and direct the council on elementary and secondary education and the council on  
17 postsecondary education to implement those priorities when developing the annual budget for  
18 elementary and secondary education and higher education. The councils shall present their annual  
19 budgets to the board for its review and approval. Nothing contained in this subdivision shall  
20 authorize the board to alter the allocation of grants or aid otherwise provided by law;

21 (c) To develop and submit to the general assembly for approval a performance funding  
22 formula for public higher education that furthers the purposes of the board and ensures that all  
23 students may achieve educational excellence;

24 (d) To develop policies that maximize the potential of collaboration from elementary and  
25 secondary education through higher education systems and that improve efficiencies at all levels  
26 of the education system through improved coordination of activities;

27 (e) To embrace the legislative findings regarding virtual education established by section  
28 16-22.1-2 of the general laws and adopt goals and policies that address these findings and to  
29 encourage the council on elementary and secondary education and the council for postsecondary  
30 education to develop and or improve virtual learning experiences for Rhode Island students;

31 (f) To approve the appointment of a commissioner of elementary and secondary  
32 education.

33 (g) To approve the appointment of a commissioner of postsecondary education.

34 (h) To conduct a training course for newly appointed and qualified board members within

1 six (6) months of their qualification. The course shall be developed by the chairperson of the  
2 board, approved by the board, and conducted by the chairperson of the board. The board may  
3 approve the use of any board or staff members or other individuals to assist with training. The  
4 training course shall include instruction in the following areas: the provisions of chapters 42-46,  
5 36-14, and 38-2; and the board's own rules.

6 SECTION 10. Sections 16-97-2 and 16-97-3 of the General Laws in Chapter 16-97  
7 entitled "The Rhode Island Board of Education Act" are hereby repealed.

8 ~~**16-97-2. Executive agents of the state board of education.** --- The state board of~~  
9 ~~education shall appoint a Commissioner of Elementary and Secondary Education who shall be the~~  
10 ~~board's executive agent in matters pertaining to elementary and secondary education and who~~  
11 ~~shall have the duties established in R.I.G.L. 16-60-6. The state board of education shall also~~  
12 ~~appoint a Commissioner of Higher Education who shall be the board's executive agent in matters~~  
13 ~~pertaining to higher education and who shall have the duties established in R.I.G.L. 16-59-6. The~~  
14 ~~Commissioners shall be employees of the board in the unclassified service and shall not be~~  
15 ~~members of the board and shall serve at the pleasure of the board.~~

16 ~~**16-97-3. Executive committee of education.** --- (a) There is established an executive~~  
17 ~~committee of education that shall be composed of the president of the University of Rhode Island,~~  
18 ~~the president of Rhode Island College, the president of Community College of Rhode Island, the~~  
19 ~~commissioner of higher education, and the commissioner of elementary and secondary education.~~  
20 ~~The commissioner of higher education shall serve as the chairperson of the committee.~~

21 ~~(b) The committee shall meet on a regular basis, provided, that they shall meet not less~~  
22 ~~than twelve (12) times per year, and the purpose of the committee shall include, but not be limited~~  
23 ~~to, developing coherent plans for the elimination of unnecessary duplication in public education~~  
24 ~~and addressing the future needs of public education within the state in the most efficient and~~  
25 ~~economical manner possible. All recommendations and information gathered at the meetings of~~  
26 ~~the committee shall be forwarded to the board of education for final action of the board of~~  
27 ~~education.~~

28 ~~(c) Prior to the presentation of any proposal to the board of governors, the committee~~  
29 ~~shall fully examine its impact on public education, including, but not limited to, its impact on~~  
30 ~~educational budgetary requirements, quality of education and elimination of unnecessary~~  
31 ~~duplication. The chairperson of the committee may invite additional participation by faculty and~~  
32 ~~other employees when he or she deems it necessary.~~

33 SECTION 11. This article shall take effect upon passage.

34