### 2013 -- H 5536

LC01368

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### STATE OF RHODE ISLAND

### IN GENERAL ASSEMBLY

#### **JANUARY SESSION, A.D. 2013**

# AN ACT

### RELATING TO EDUCATION -- THE RHODE ISLAND BOARD OF EDUCATION ACT

Introduced By: Representatives McNamara, Ferri, Diaz, Azzinaro, and Abney

<u>Date Introduced:</u> February 14, 2013

Referred To: House Health, Education & Welfare

It is enacted by the General Assembly as follows:

1 SECTION 1. Legislative findings and direction. The general assembly hereby finds and 2 declares as follows: 3 (1) The Rhode Island general assembly recognizes that progress has been made in 4 helping students transfer credits between and across the three (3) state public post-secondary 5 institutions of higher education, including the community college of Rhode Island, Rhode Island college, and the University of Rhode Island; and 6 7 (2) The general assembly also recognizes that the new website www.ritransfers.org 8 further illustrates that many programs and course transfer and articulation agreements are already 9 in place; and 10 (3) Directs the office of higher education to develop and implement a promotional 11 campaign designed to make the information and tools available at Rhode Island transfers known 12 to high school students, guidance counselors, college students, college personnel, families and 13 interested citizens and continue to develop Rhode Island transfers with additional tools that will 14 enable students to have the information needed for planning to meet their educational goals 15 through transfer.

(3)(4) The board of education and/or the board of governors for higher education, whichever is in existence or if both are inexistence, then working jointly, shall identify existing barriers to transferring courses between and amongst the three (3) public post-secondary institutions of higher education in the state and remove such barriers when and where possible so

1	as to increase the number of transferrable courses and credits and to facilitate greater ease for
2	students in transferring credits between and across the said state public post-secondary
3	institutions of higher education. The board of education and/or the board of governors for higher
4	education, shall first report the progress of this initiative to the speaker of the house and the
5	president of the senate on or before March 1, 2014, and continuing annually thereafter on or
6	before March 1.
7	SECTION 2. Chapter 16-97 of the General Laws entitled "The Rhode Island Board of
8	Education Act" is hereby amended by adding thereto the following sections:
9	16-97-7. Best practice replication The board shall require all two (2) and four (4)
10	year public higher education institutions to replicate best practices in remediation and to identify
11	and reduce the use of methods which have been found to be ineffective in preparing or retaining
12	students or which have been found to delay students from enrollment in college-level courses.
13	In identifying and establishing the best practices in remediation to ensure that all students
14	complete post-secondary higher education level work that will lead to a post-secondary credential
15	of value, the board shall consider and be guided by the following principles:
16	(1) Completion of a set of gateway courses for a program of study is a critical measure of
17	success toward post-secondary higher education completion;
18	(2) The content in required gateway courses should align with a student's academic
19	program of study, particularly, but not limited, in the area of mathematics;
20	(3) Enrollment in a gateway college-level course should be the default placement for
21	many more students than is current practice;
22	(4) Additional academic support should be integrated with a gateway college-level course
23	content as a co-requisite, and not as a prerequisite;
24	(5) Students who are significantly underprepared for college-level academic work require
25	accelerated routes into programs of study;
26	(6) Multiple measures should be used to provide guidance in the placement of students in
27	gateway courses and programs of study; and
28	(7) Students should enter a meta-major when they enroll in a public post-secondary
29	institution of higher education and start a program of study in their first year, in order to
30	maximize their prospects of earning a degree from a public post-secondary institution of higher
31	education.
32	(8) Provided, that the general assembly recognizes the value of academic freedom,
33	classroom creativity, and the need for flexibility in working with students. Nothing herein shall
34	be construed to prevent or impair teachers from exercising such academic freedom, classroom

2	16-97-8. Reverse transfer policy (a) The board of education in consultation with the
3	department of higher education shall develop a common core of general education courses which
4	shall be accepted at the Community College of Rhode Island, Rhode Island College and the
5	University of Rhode Island so as to prohibit institutions from requiring students to complete the
6	same courses or their equivalent twice.
7	(b) The board is empowered and directed to develop a statewide policy to foster reverse
8	transfers which would enable a student who has accumulated sufficient hours in combination
9	from multiple public institutions authorized to grant an associate degree to be awarded an
10	associate degree based on the completion of said hours without any adverse impact on the
11	transferring student.
12	16-97-9. Progress reporting The board shall include in its annual report to the
13	governor and general assembly all campus-level data on student persistence and progress toward
14	implementing revised remediation, transfer, and retention practices, and the feasibility of
15	establishing a transferable general education program or a common educational program for all
16	public post-secondary institutions of higher education.
17	16-97-10 Joint admissions agreement The general assembly directs the office of
18	higher education in conjunction with the Community College of Rhode Island, Rhode Island
19	College, and the University of Rhode Island to provide a joint admissions agreement designed to
20	provide more education options for students. Further, the office of higher education is required to
21	develop and implement a plan to promote the joint admissions agreement to current students of
22	the Community College of Rhode Island and Rhode Island high school students, guidance
23	counselors and families.
24	SECTION 3. This act shall take effect upon passage.
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creativity, or flexibility in their work with students.

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# **EXPLANATION**

### BY THE LEGISLATIVE COUNCIL

OF

# AN ACT

# RELATING TO EDUCATION -- THE RHODE ISLAND BOARD OF EDUCATION ACT

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This act would require the Rhode Island board of education to implement practices 1 2 designed to improve coordination between the state's institutions of higher learning. The act 3 would set forth principles for best practices to be followed, as well as rules with regard to the transfer of students. 4 This act would take effect upon passage. 5

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