2021 -- H 5836



STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2021

AN ACT

RELATING TO EDUCATION -- REGIONAL VOCATIONAL SCHOOLS (SEE TITLE 16 CHAPTER 97 -- THE RHODE ISLAND BOARD OF EDUCATION ACT)

Introduced By: Representatives Shanley, McNamara, Shekarchi, Solomon, Bennett,

Vella-Wilkinson, Barros, and Amore

<u>Date Introduced:</u> February 24, 2021

Referred To: House Education

It is enacted by the General Assembly as follows:

1 SECTION 1. Section 16-45-6.1 of the General Laws in Chapter 16-45 entitled "Regional

Vocational Schools [See Title 16 Chapter 97 - The Rhode Island Board of Education Act]" is hereby

amended to read as follows:

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16-45-6.1. Career and technical education.

(a) The general assembly finds that career and technical education ("CTE") programs that meet rigorous industry standards and prepare Rhode Island's students to succeed in a wide variety of employment settings are a critical component of the state's public education system and a necessary element of the state's economic development. State CTE board-approved programs that align with industry standards serve this vital need. These programs are to be offered in a system

10 focused on program quality and delivery efficiency.

(b) The general assembly further finds that the proportion of students now enrolled in such programs is inadequate. Therefore, all Rhode Island school districts shall file a plan with the Commissioner of Elementary and Secondary Education no later than January 1, 2006 setting forth the means through which no fewer than forty (40) percent of their students enrolled in grades nine (9) through twelve (12) shall be provided the opportunity to enroll in career and technical programming that is certified by the Rhode Island Department of Education as meeting industry standards by September 2007. The general assembly further finds that career and technical education programs approved by the state CTE board of trustees are best equipped to provide career

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program shall not be denied, provided that:

(c) To facilitate the development of additional career and technical program offerings for Rhode Island students that meet industry standards the department of elementary and secondary education shall, in furtherance of the reports and studies that have been developed since 2000 setting forth recommendations for an updated system of career and technical education for the State of Rhode Island, develop a system design that includes site assessments of all current career and technical programs and sets forth standards and procedures for the department of elementary and secondary education to approve programs that are developed in cooperation with business, industry and postsecondary institutions. The department shall also develop a system design for three additional state operated career and technical schools, in addition to the William H. Davies School and the Metropolitan Career and Technical Center, including recommendations for a model for the siting, building costs, operational costs and program design for each such school. The general assembly shall appropriate funds to the department for purposes of their completion of the system design for the statewide program approval process to industry standards and the development of the models, siting and program design of the three additional state operated career and technical schools (1) To advance the economic development of our communities, all students retain the right to access career and technical education and to attend state CTE board-approved programs in other districts. This right to attend CTE programs in other districts does not include locally approved CTE programs and CTE programs that are not approved by the state CTE board. Students may request access to state CTE board-approved career preparation programs outside their school district if their home district does not provide a substantially similar or same ("substantially similar") state approved CTE program. If a discrepancy exists as to whether two (2) state approved programs are substantially similar, the state CTE board shall use state CTE board program quality criteria (industry standards/seat time contact hours) and other relevant factors to determine if the two (2) state CTE board-approved programs are substantially similar programs. The decision of the CTE board shall be final. Students are guaranteed access to state CTE board-approved career preparation programs. Students requesting access to state CTE board-approved career preparation programs outside their established school transportation region may enroll in such programs, but the resident local education agency shall not be responsible for the costs of the transportation but shall pay the average of the per-pupil expenditure of the receiving district and sending district when paying out-of-district tuitions for students in CTE programs. (2) A student's request to enroll in a state CTE board-approved career and technical

student is applying to the center which is geographically the closest program to the sturesidence. (d) All state CTE board-approved programs shall align to industry standards associated with a nationally recognized CTE board-approved program. (e) Students enrolled in, accepted to, or attending a state CTE board-approved program outside of the student's district (the "program of choice") as of January 1, 2022, shall be expressed in the substantially similar provisions of this statute and may continue to matriculate in guide in mine (9) through twelve (12) in their program of choice so that students and parents who educational decisions prior to January 1, 2022, shall retain the rights that were in place where made those decisions. If a substantially similar state-approved program is established in a student home district after the student has enrolled in a program of choice, the student may continue to matriculate in grades nine (9) through twelve (12) in the student's program of choice provide student remains enrolled in the program. The sending district may request, and shall be provided student remains enrolled in the program. The sending district may request, and shall be provided student remains enrolled in the program, information on students' progress in programs, including interest with the chosen CTE program, information on students' progress in programs, including in the family who apply to attend the same program of choice. (g) Career and technical funds allocated under § 16-7,2-6 shall be used solely for purpose of funding improvements to state CTE board-approved career and technical educated purpose of funding improvements to state CTE board-approved career and technical educated purpose of funding improvements to state CTE board-approved career and technical educated purpose of funding improvements to state CTE board-approved career and technical educated purpose of funding improvements to state CTE board-approved career and technical educated purpose of funding improvements and care programs of	1	(i) The student meets any other criteria required of all students for admission to the program
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23 programs in our state.	21	purpose of funding improvements to state CTE board-approved career and technical education
	22	programs and facilities or for funding related to the establishment of new career and technical
SECTION 2. This act shall take effect upon passage.	23	programs in our state.
	24	SECTION 2. This act shall take effect upon passage.

LC001824

EXPLANATION

BY THE LEGISLATIVE COUNCIL

OF

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RELATING TO EDUCATION -- REGIONAL VOCATIONAL SCHOOLS (SEE TITLE 16 CHAPTER 97 -- THE RHODE ISLAND BOARD OF EDUCATION ACT)

1	This act would amend the career and technical education program laws to provide the
2	process by which students could access career and technical education and attend state CTE board-
3	approved programs in other districts. The act would also direct the state CTE board to implement
4	a process based on CTE board-identified criteria for determining whether two (2) state CTE board-
5	approved programs are substantially similar. This act would further provide that students who have
6	enrolled in, been accepted to, or are attending a state CTE board-approved program outside of the
7	student's district as of January 1, 2022, would be able to continue to matriculate grades 9 through
8	12 in that program.
9	This act would take effect upon passage.

This act would take effect upon passage.

LC001824