LC000939

2021 -- Н 5234

STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2021

AN ACT

RELATING TO EDUCATION - SCHOOL COMMITTEES AND SUPERINTENDENTS

Introduced By: Representatives Diaz, McNamara, Slater, Perez, and Tobon Date Introduced: January 29, 2021 Referred To: House Education

It is enacted by the General Assembly as follows:

SECTION 1. Section 16-2-17 of the General Laws in Chapter 16-2 entitled "School
 Committees and Superintendents [See Title 16 Chapter 97 - The Rhode Island Board of Education
 Act]" is hereby amended to read as follows:

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16-2-17. Right to a safe school.

5 (a) Each student, staff member, teacher, and administrator has a right to attend and/or work 6 at a school which is safe and secure, and which is conducive to learning, and which is free from the 7 threat, actual or implied, of physical harm by a disruptive student. A disruptive student is a person 8 who is subject to compulsory school attendance, who exhibits persistent conduct which 9 substantially impedes the ability of other students to learn, or otherwise substantially interferes with 10 the rights stated above, and who has failed to respond to corrective and rehabilitative measures 11 presented by staff, teachers, or administrators.

12 (b) The school committee, or a school principal as designated by the school committee, 13 may suspend, out of school, all pupils in grades six (6) and above if they are found to be a disruptive 14 student as described in subsection (a) of this section; guilty of this conduct, or of a violation of 15 those school regulations which relate to <u>alcohol, drugs, or weapons</u>; the rights set forth in subsection 16 (a), or where a student represents a threat to those rights of students, teachers, or administrators, as 17 described in subsection (a). Nothing in this section shall relieve the school committee or school 18 principals from following all procedures required by state and federal law regarding discipline of 19 students with disabilities.

(c) The school committee, or a school principal as designated by the school committee,
may only impose an out-of-school suspension on a student enrolled in grades preschool through
fifth grade if such student possessed a weapon or other dangerous instrument; possessed, used, or
sold illegal drugs or controlled substances; or if the school administration, in consultation with a
school psychologist or other mental health professional, determines that a student's behavior
presents a threat to the physical safety or health of others which cannot be reduced or eliminated
through interventions and supports.

8 (d) A school may uses restorative justice practices to address a student's behavior if the
 9 student is suspended under subsection (c) of this section, or is enrolled in grades preschool through
 10 fifth grade and is disruptive to the school environment or commits an act which would be
 11 considered subject to suspension but for the student's grade.

12 (e)(e) A student suspended under this section may appeal the action of the school 13 committee, or a school principal as designee, to the commissioner of elementary and secondary 14 education who, after notice to the parties interested of the time and place of hearing, shall examine 15 and decide the appeal without cost to the parties involved. Any decision of the commissioner in 16 these matters shall be subject to appeal by the student to the board of regents for elementary and 17 secondary education and any decision of the board of regents may be appealed by the student to 18 the family court for the county in which the school is located as provided in § 42-35-15.

19 (d)(f) All school superintendents, or their designees, shall review annually, the discipline 20 data for their school district, collected in accordance with the specifications set forth in § 16-60-21 4(21), to determine whether the discipline imposed has a disproportionate impact on students based 22 on race, ethnicity, or disability status and to appropriately respond to any such disparity. In addition 23 to the data submitted, if a disparity exists, the every school district shall, after consultation with 24 representatives of the faculty, submit a an annual report to the council on elementary and secondary 25 education describing the conduct of the student, the frequency of the conduct, prior disciplinary 26 actions for the conduct, any other relevant information and corrective actions what action, if any, 27 has been taken to address the disparity, after consultation with representatives of the faculty has 28 been taken to address the disparity. The reports shall be deemed to be public records for purposes 29 of title 38.

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SECTION 2. This act shall take effect upon passage.

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EXPLANATION

BY THE LEGISLATIVE COUNCIL

OF

AN ACT

RELATING TO EDUCATION - SCHOOL COMMITTEES AND SUPERINTENDENTS

1 This act would allow schools to suspend students, in and out of school, if they are in grades

2 six (6) or above, and prohibit school committees or a principal designated by the school committee,

3 from suspending students in grade five (5) or below unless they possessed weapons, narcotics or

4 were found by a psychologist or other mental health professional to be a danger.

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This act would take effect upon passage.

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