LC005065

## 2020 -- H 7810

# STATE OF RHODE ISLAND

### IN GENERAL ASSEMBLY

#### JANUARY SESSION, A.D. 2020

#### AN ACT

#### RELATING TO EDUCATION -- MANDATORY EDUCATIONAL COMMUNITY SERVICE

<u>Introduced By:</u> Representatives Tobon, Barros, Alzate, Slater, and Blazejewski <u>Date Introduced:</u> February 26, 2020 <u>Referred To:</u> House Health, Education & Welfare

It is enacted by the General Assembly as follows:

1	SECTION 1. Section 16-22-21 of the General Laws in Chapter 16-22 entitled "Curriculum
2	[See Title 16 Chapter 97 - The Rhode Island Board of Education Act]" is hereby repealed.
3	<u>16-22-21. Community service learning.</u>
4	(a) The legislature recognizes the importance of community service learning as a means of
5	enhancing life in the community and as a way of enlightening young people about the needs of
6	others. Whenever young people are led through teaching and example, the likelihood of their
7	becoming productive citizens in society is increased a thousandfold.
8	(b) The department of elementary and secondary education shall encourage the
9	establishment of community service learning programs in local school districts by developing a
10	model program and appropriate guidelines for implementation of the model program. Any local
11	school district may petition the commissioner of education for approval of its community service
12	learning program, which may be used in partial fulfillment of the requirement for obtaining a high
13	school diploma. The commissioner shall develop criteria that local school districts may use as a
14	means of determining and recognizing community service learning activities for credit towards a
15	high school diploma. Local school districts that elect to establish community service learning
16	programs pursuant to this section shall submit community service learning program plans for
17	approval by the commissioner every five (5) years.
18	SECTION 2. Chapter 16-22 of the General Laws entitled "Curriculum [See Title 16

19 Chapter 97 - The Rhode Island Board of Education Act]" is hereby amended by adding thereto the

1	following section:			
2	<u> 16-22-21.1. Legislative findings – Community service requirements.</u>			
3	(a) The general assembly makes the following findings:			
4	(1) Community service:			
5	(i) Allows for its participants to be exposed to the needs of others;			
6	(ii) Enables students to apply their curriculum content, skills, and behavior taught in their			
7	classroom to their service;			
8	(iii) Helps students learn what it means to be a good citizen, to fully appreciate what			
9	government does for its people, and to value themselves as powerful resources critical to the			
10	development of a truly healthful community;			
11	(iv) Improves the likelihood that students will become productive citizens;			
12	(v) Promotes students' self-esteem and self-worth;			
13	(vi) Provides a broad exposure to civic duty, enables the development of individual			
14	capabilities, furthers career connections and the establishment of support networking while helping			
15	the students to become active citizens who promote community needs;			
16	(vii) Shall become an integral part of all students' educational experiences; and			
17	(viii) Teaches its participants about diversity, helps develop their intellectual understanding			
18	and curiosity, and improves communication skills.			
19	(b) As used in this section, "community service" means structured programs and activities			
20	where students perform work/services for the direct benefit of the community, under the auspices			
21	of public and nonprofit organizations. It shall relate as much as is practical to lessons that are being			
22	taught in the classroom. Its focus shall be on instilling civic awareness and values in all participating			
23	3 <u>students.</u>			
24	(c) Students in every grade, from kindergarten to grade twelve (K-12), shall be required to			
25	perform increasing amounts of community service, each school year, as a prerequisite for their			
26	promotion into their next grade.			
27	(d) The following is the amount of hours each student must successfully perform in that			
28	school year:			
29	(1) Kindergarten <u>10 hours;</u>			
30	(2) Grade 1 <u>10 hours;</u>			
31	(3) Grade 2 <u>10 hours;</u>			
32	(4) Grade 3 <u>10 hours;</u>			
33	(5) Grade 4 <u>10 hours;</u>			
34	(6) Grade 5 <u>10 hours;</u>			

1	<u>(7) Grade 6</u>	<u>10 hours;</u>
2	(8) Grade 7	10 hours;

3 (9) Grade 8 <u>10 hours;</u>

4 (10) Grade 9 30 hours;

5 (<u>11) Grade 10</u> <u>40 hours;</u>

6 (<u>12) Grade 11</u> <u>50 hours; and</u>

7 (<u>13) Grade 12</u> <u>50 hours.</u>

8 (e) The department of elementary and secondary education shall establish community

9 service learning programs for its local school districts which incorporate the mandates of this

10 section, are grade appropriate, and complement each grade's curriculum and statewide standards.

11 Each program shall contain preparation, action and reflection components. The programs shall

12 identify and approve organizations and government entities which provide the students with the

- 13 opportunity to perform public service, as well as the types of service that are acceptable.
- 14 (f) An approval process for each individual student's proposed community service plan
- 15 shall be established. These programs shall also include a voluntary portion for students who elect
- 16 to receive academic credit for their community service.
- 17 (g) The department shall promulgate rules and regulations which implement this mandatory
- 18 <u>educational community service section.</u>
- 19 SECTION 3. This act shall take effect on July 1, 2021.

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#### **EXPLANATION**

### BY THE LEGISLATIVE COUNCIL

#### OF

## AN ACT

## RELATING TO EDUCATION -- MANDATORY EDUCATIONAL COMMUNITY SERVICE

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- 1 This act would require all students in kindergarten to grade twelve (K-12) to perform a 2 minimum amount of community service each school year and would grant them the option to 3 perform certain forms of community service for academic credit.
  - This act would take effect on July 1, 2021.

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