### 2020 -- H 7795

LC004929

# STATE OF RHODE ISLAND

#### IN GENERAL ASSEMBLY

#### **JANUARY SESSION, A.D. 2020**

#### AN ACT

RELATING TO EDUCATION – REGIONAL VOCATIONAL SCHOOLS [SEE TITLE 16 CHAPTER 97 – THE RHODE ISLAND BOARD OF EDUCATION ACT]

Introduced By: Representatives Mattiello, McNamara, Shanley, Alzate, and Diaz

Date Introduced: February 26, 2020

Referred To: House Health, Education & Welfare

It is enacted by the General Assembly as follows:

1 SECTION 1. Section 16-45-6.1 of the General Laws in Chapter 16-45 entitled "Regional

Vocational Schools [See Title 16 Chapter 97 - The Rhode Island Board of Education Act]" is hereby

amended to read as follows:

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## 16-45-6.1. Career and technical education.

(a) The general assembly finds that career and technical education (CTE) programs that meet rigorous the CTE board of trustees' industry developed standards and prepare Rhode Island's students to succeed in a wide variety of employment settings are a critical component of the state's public education system and a necessary element of the state's economic development. CTE programs that meet the CTE board of trustees' standards are located in the regional career and technical education centers and comprehensive high schools and are helping students graduate high school with the skills to secure a job with a family sustaining wage.

(b) The general assembly further finds that the proportion of students now enrolled in such programs is inadequate. Therefore, all Rhode Island school districts shall file a plan with the Commissioner of Elementary and Secondary Education no later than January 1, 2006 setting forth the means through which no fewer than forty (40) percent of their students enrolled in grades nine (9) through twelve (12) shall be provided the opportunity to enroll in career and technical programming that is certified by the Rhode Island Department of Education as meeting industry standards by September 2007 to meet the needs of Rhode Island's growing economy. Rhode

Island's employers are best positioned to assist in establishing a high quality system of secondary and postsecondary career and technical education. To assist in the development of a high-quality system of CTE, the CTE board of trustees shall review and annually provide recommendations to the board of education regarding issues impacting secondary and postsecondary career and technical education, including, but not limited to, program quality, industry alignment, the effective use of state and federal CTE funding, the allocation of CTE funding, and expenditures of CTE funding, program outcomes, work-based learning, transportation and graduation requirements. The report and recommendations shall be provided to the board of education no later than October 15 of each year.

(c) To facilitate the development of additional career and technical program offerings for Rhode Island students that meet industry standards the department of elementary and secondary education shall, in furtherance of the reports and studies that have been developed since 2000 setting forth recommendations for an updated system of career and technical education for the State of Rhode Island, develop a system design that includes site assessments of all current career and technical programs and sets forth standards and procedures for the department of elementary and secondary education to approve programs that are developed in cooperation with business, industry and postsecondary institutions. The department shall also develop a system design for three additional state operated career and technical schools, in addition to the William H. Davies School and the Metropolitan Career and Technical Center, including recommendations for a model for the siting, building costs, operational costs and program design for each such school. The general assembly shall appropriate funds to the department for purposes of their completion of the system design for the statewide program approval process to industry standards and the development of the models, siting and program design of the three additional state operated career and technical schools.

(d) To sustain and advance the economic development of our communities, all students retain the right to enroll in a state approved career and technical education program approved by the CTE board of trustees in communities outside their community of residence. This right does not apply to locally developed CTE programs, locally approved CTE programs, pathway programs, or other programs that are not approved by the CTE board of trustees.

(1) Students shall have a right to request enrollment and to enroll in a CTE board of trustees approved program outside of their community of residence when a duplicate CTE board of trustees approved program is not offered within their community of residence. The CTE board of trustees shall develop a definition of a duplicate program no later than October 15, 2020. The definition of duplicate will include program type, information on the occupation that the student will be prepared

1	for, the credentials the student will earn, the type of work-based learning that the student will be
2	provided access to, the ability to access advanced course experiences, and include additional factors
3	such as postsecondary attainment, industry partnerships and advisory boards, and program quality.
4	(2) Effective January 15, 2021, and every year thereafter, the CTE board of trustees and
5	RIDE shall publish a detailed list of duplicate CTE programs for the upcoming school year. The
6	list will be used to support students and their families in accessing CTE board of trustees approved
7	career and technical education programs. There will be a thirty (30) day period for schools and
8	districts to appeal the duplicate designation to the CTE board.
9	(3) Students enrolled in a CTE program that is considered to be duplicative, prior to January
10	1, 2021, shall be exempt from the duplicate provision.
11	(e) Students enrolled in a CTE board of trustees approved CTE program outside their
12	district of residence that are not located within their transportation region may enroll in such
13	programs and their district of residence shall not be responsible for costs of transportation. The
14	receiving district enrolling the student in the CTE program may provide for the cost of
15	transportation if it so chooses.
16	(f) All eligible CTE programs shall align to CTE board of trustees' program standards.
17	Programs that do not meet this standard will not be eligible to enroll out-of-district students, and
18	receive state or federal CTE funding.
19	(g) The guiding principles for the CTE board of trustees shall be to increase the economic
20	vibrancy of Rhode Island.
21	SECTION 2. This act shall take effect upon passage.

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# **EXPLANATION**

## BY THE LEGISLATIVE COUNCIL

OF

# AN ACT

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