

LC004826

**IN GENERAL ASSEMBLY**

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## RELATING TO EDUCATION -- EDUCATION MENTORSHIP PROGRAM ACT

Referred To: House Education

19 (i) School guidance counselor;

- 1           (ii) School social worker;  
2           (iii) School psychologist; or  
3           (iv) Any other certified or licensed student support professional as determined by the  
4 department of education.

5           (2) "Education mentor" means an adult assigned or designated by a school district or public  
6 school to provide ongoing guidance, support, advocacy, and mentorship to a student or group of  
7 students.

8           (3) "Public school" means any local education agency, school district, public charter  
9 school, or state-operated school.

10           **16-117-3. Qualifications of education mentors.**

11           (a) Any education mentor providing mentorship services to students pursuant to this  
12 chapter shall be a certified support educator.

13           (b) The education mentor shall, to the extent practicable;

14               (1) Have an existing professional relationship with the student; or

15               (2) Be assigned in a manner that allows sufficient time and access to develop a meaningful  
16 and sustained relationship with the student.

17           (c) Education mentors shall have access to relevant student records, support plans, and  
18 school-based resources, consistent with state and federal law, in order to effectively understand and  
19 respond to the student's academic, social, emotional, and environmental needs.

20           **16-117-4. Role and responsibilities of education mentors.**

21           An education mentor under this chapter may:

22               (1) Provide individualized guidance and support aligned with the student's academic and  
23 personal needs;

24               (2) Assist in identifying barriers to student success including, social, emotional, behavioral,  
25 or environmental factors;

26               (3) Coordinate with educators, families, and community-based service providers, as  
27 appropriate;

28               (4) Utilize evidence-based support strategies consistent with the mentor's professional  
29 training and certification; and

30               (5) Advocate for appropriate interventions, accommodations, or services to support student  
31 well-being and achievement.

32           **16-117-5. Rules and regulations.**

33           The department of education shall promulgate rules and regulations necessary to  
34 implement the provisions of this chapter including, standards for mentor assignment, caseloads,

1 [and program oversight.](#)

2 SECTION 3. This act shall take effect upon passage.

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EXPLANATION  
BY THE LEGISLATIVE COUNCIL  
OF  
A N A C T  
RELATING TO EDUCATION -- EDUCATION MENTORSHIP PROGRAM ACT

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- 1
- This act would require that student mentors in public schools be certified support educators,
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- ensuring mentors have professional training, established student relationships, and access to skills
- 3
- and information needed to support student success.
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- This act would take effect upon passage.

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