

2025 -- H 5981

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STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2025

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A N A C T

RELATING TO EDUCATION -- THE EDUCATION EQUITY AND PROPERTY TAX
RELIEF ACT

Introduced By: Representatives Speakman, Boylan, Biah, Carson, and Donovan

Date Introduced: February 28, 2025

Referred To: House Finance

It is enacted by the General Assembly as follows:

1 SECTION 1. Section 16-7.2-6 of the General Laws in Chapter 16-7.2 entitled "The
2 Education Equity and Property Tax Relief Act" is hereby amended to read as follows:

3 **16-7.2-6. Categorical programs, state funded expenses.**

4 In addition to the foundation education aid provided pursuant to § 16-7.2-3, the permanent
5 foundation education-aid program shall provide direct state funding for:

6 (a) Excess costs associated with special education students. Excess costs are defined when
7 an individual special education student's cost shall be deemed to be "extraordinary." Extraordinary
8 costs are those educational costs that exceed the state-approved threshold based on an amount
9 above four times the core foundation amount (total of core instruction amount plus student success
10 amount). The department of elementary and secondary education shall prorate the funds available
11 for distribution among those eligible school districts if the total approved costs for which school
12 districts are seeking reimbursement exceed the amount of funding appropriated in any fiscal year;
13 and the department of elementary and secondary education shall also collect data on those
14 educational costs that exceed the state-approved threshold based on an amount above two (2), three
15 (3), and five (5) times the core foundation amount;

16 (b) Career and technical education costs to help meet initial investment requirements
17 needed to transform existing, or create new, comprehensive, career and technical education
18 programs and career pathways in critical and emerging industries and to help offset the higher-

1 than-average costs associated with facilities, equipment maintenance and repair, and supplies
2 necessary for maintaining the quality of highly specialized programs that are a priority for the state.
3 The department shall develop criteria for the purpose of allocating any and all career and technical
4 education funds as may be determined by the general assembly on an annual basis. The department
5 of elementary and secondary education shall prorate the funds available for distribution among
6 those eligible school districts if the total approved costs for which school districts are seeking
7 reimbursement exceed the amount of funding available in any fiscal year;

8 (c) Programs to increase access to voluntary, free, high-quality pre-kindergarten programs.
9 The department shall recommend criteria for the purpose of allocating any and all early childhood
10 program funds as may be determined by the general assembly;

11 (d) Central Falls, Davies, and the Met Center Stabilization Fund is established to ensure
12 that appropriate funding is available to support their students. Additional support for Central Falls
13 is needed due to concerns regarding the city's capacity to meet the local share of education costs.
14 This fund requires that education aid calculated pursuant to § 16-7.2-3 and funding for costs outside
15 the permanent foundation education-aid formula, including, but not limited to, transportation,
16 facility maintenance, and retiree health benefits shall be shared between the state and the city of
17 Central Falls. The fund shall be annually reviewed to determine the amount of the state and city
18 appropriation. The state's share of this fund may be supported through a reallocation of current
19 state appropriations to the Central Falls school district. At the end of the transition period defined
20 in § 16-7.2-7, the municipality will continue its contribution pursuant to § 16-7-24. Additional
21 support for the Davies and the Met Center is needed due to the costs associated with running a
22 stand-alone high school offering both academic and career and technical coursework. The
23 department shall recommend criteria for the purpose of allocating any and all stabilization funds as
24 may be determined by the general assembly;

25 (e) Excess costs associated with transporting students to out-of-district non-public schools.
26 This fund will provide state funding for the costs associated with transporting students to out-of-
27 district non-public schools, pursuant to chapter 21.1 of this title. The state will assume the costs of
28 non-public out-of-district transportation for those districts participating in the statewide system.
29 The department of elementary and secondary education shall prorate the funds available for
30 distribution among those eligible school districts if the total approved costs for which school
31 districts are seeking reimbursement exceed the amount of funding available in any fiscal year;

32 (f) Excess costs associated with transporting students within regional school districts. This
33 fund will provide direct state funding for the excess costs associated with transporting students
34 within regional school districts, established pursuant to chapter 3 of this title. This fund requires

1 that the state and regional school district share equally the student transportation costs net any
2 federal sources of revenue for these expenditures. The department of elementary and secondary
3 education shall prorate the funds available for distribution among those eligible school districts if
4 the total approved costs for which school districts are seeking reimbursement exceed the amount
5 of funding available in any fiscal year;

6 (g) Public school districts that are regionalized shall be eligible for a regionalization bonus
7 as set forth below:

8 (1) As used herein, the term “regionalized” shall be deemed to refer to a regional school
9 district established under the provisions of chapter 3 of this title, including the Chariho Regional
10 School district;

11 (2) For those districts that are regionalized as of July 1, 2010, the regionalization bonus
12 shall commence in FY 2012. For those districts that regionalize after July 1, 2010, the
13 regionalization bonus shall commence in the first fiscal year following the establishment of a
14 regionalized school district as set forth in chapter 3 of this title, including the Chariho Regional
15 School District;

16 (3) The regionalization bonus in the first fiscal year shall be two percent (2.0%) of the
17 state’s share of the foundation education aid for the regionalized district as calculated pursuant to
18 §§ 16-7.2-3 and 16-7.2-4 in that fiscal year;

19 (4) The regionalization bonus in the second fiscal year shall be one percent (1.0%) of the
20 state’s share of the foundation education aid for the regionalized district as calculated pursuant to
21 §§ 16-7.2-3 and 16-7.2-4 in that fiscal year;

22 (5) The regionalization bonus shall cease in the third fiscal year;

23 (6) The regionalization bonus for the Chariho regional school district shall be applied to
24 the state share of the permanent foundation education aid for the member towns; and

25 (7) The department of elementary and secondary education shall prorate the funds available
26 for distribution among those eligible regionalized school districts if the total, approved costs for
27 which regionalized school districts are seeking a regionalization bonus exceed the amount of
28 funding appropriated in any fiscal year;

29 (h) [Deleted by P.L. 2024, ch. 117, art. 8, § 1.]

30 (i) State support for school resource officers. For purposes of this subsection, a school
31 resource officer (SRO) shall be defined as a career law enforcement officer with sworn authority
32 who is deployed by an employing police department or agency in a community-oriented policing
33 assignment to work in collaboration with one or more schools. School resource officers should have
34 completed at least forty (40) hours of specialized training in school policing, administered by an

1 accredited agency, before being assigned. Beginning in FY 2019, for a period of three (3) years,
2 school districts or municipalities that choose to employ school resource officers shall receive direct
3 state support for costs associated with employing such officers at public middle and high schools.
4 Districts or municipalities shall be reimbursed an amount equal to one-half (½) of the cost of
5 salaries and benefits for the qualifying positions. Funding will be provided for school resource
6 officer positions established on or after July 1, 2018, provided that:

7 (1) Each school resource officer shall be assigned to one school:

8 (i) Schools with enrollments below one thousand two hundred (1,200) students shall
9 require one school resource officer;

10 (ii) Schools with enrollments of one thousand two hundred (1,200) or more students shall
11 require two school resource officers;

12 (2) School resource officers hired in excess of the requirement noted above shall not be
13 eligible for reimbursement; and

14 (3) Schools that eliminate existing school resource officer positions and create new
15 positions under this provision shall not be eligible for reimbursement; and

16 (j) Categorical programs defined in subsections (a) through (g) shall be funded pursuant to
17 the transition plan in § 16-7.2-7.

18 (k) Civics education. This fund shall provide funding to support the effective instruction of
19 civics education in every district. The percentage of funding assigned to each district shall be
20 determined by district needs, including variables such as the size of the student population,
21 socioeconomic status, the amount of students who are multilingual learners, and other dimensions
22 of need as defined by the department of elementary and secondary education. This categorical
23 funding shall be provided for and administered as follows:

24 (1) For the fiscal year beginning July 1, 2025, and for each fiscal year thereafter, the
25 categorical funding provided pursuant to the provisions of § 16-7.2-6(k) shall be increased by a
26 minimum of fifty percent (50%) over the funding provided in the fiscal year ending June 30, 2025.
27 The increased funding shall be used exclusively for teacher professional development in civics
28 including, but not limited to, specific pedagogical needs such as culturally responsive teaching,
29 media literacy, and project-based learning; the purchase and creation of civic education curriculum;
30 technical assistance and support for the implementation of student-led civic projects; partnerships
31 with local community organizations; and the evaluation of civic learning at the district level, with
32 the results made accessible to the public upon review by the department of elementary and
33 secondary education. Further uses of funding may include a state civics showcase, at the conclusion
34 of the instructional period in a given academic year, with the exact date to be specified at the

1 beginning of each instructional period, not less than four (4) weeks into the period. Allocation of
2 the increased funding shall be subject to approval of the commissioner of elementary and secondary
3 education;

4 (2) For the fiscal year beginning July 1, 2025, and each fiscal year thereafter, funding shall
5 include one million dollars (\$1,000,000), with six hundred thousand dollars (\$600,000) specifically
6 designated for teacher professional development, support implementing student-led civics projects,
7 and other civic education related uses described and defined in subsection (k)(1) of this section.
8 The remaining funding shall be dedicated to oversight from the department of elementary and
9 secondary education which may include personnel, assessment, accountability systems, guidelines
10 and resources specifically designated to civics education. The allocation of funding shall be
11 approved and implemented by the commissioner of elementary and secondary education pursuant
12 to a request for proposal (RFP) process;

13 (3) Any funds appropriated but unutilized in the appropriated fiscal year shall be retained,
14 carried forward, and used in subsequent fiscal years;

15 (4) The department of elementary and secondary education shall be responsible for
16 oversight of the fund and assessing the effectiveness of its use throughout each school district of
17 the state. That assessment shall include, but not be limited to, direct input from teachers, parents,
18 and consideration of district need, as defined in the provisions of § 16-7.2-6(k); and

19 (5) If any one or more provision, section, subsection, sentence, clause, phrase, or word of
20 this legislation or the application thereof to any person or circumstance is found to be invalid,
21 illegal, unenforceable or unconstitutional, the same is hereby declared to be severable and the
22 balance of this legislation shall remain effective and functional notwithstanding such invalidity,
23 illegality, unenforceability or unconstitutionality. The general assembly hereby declares that it
24 would have passed this legislation, and each provision, section, subsection, sentence, clause, phrase
25 or word thereof, irrespective of the fact that any one or more provision, section, subsection,
26 sentence, clause, phrase, or word be declared invalid, illegal, unenforceable or unconstitutional
27 including, but not limited to, each of the courses, assessment, funding, and diverse teacher
28 workforce provisions of this legislation.

29 SECTION 2. This act shall take effect on July 1, 2025.

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EXPLANATION
BY THE LEGISLATIVE COUNCIL
OF

A N A C T

RELATING TO EDUCATION -- THE EDUCATION EQUITY AND PROPERTY TAX
RELIEF ACT

1 This act would establish a new categorical funding category for civics education and create
2 new fund dedicated to civics education. This fund would also require that the allocation of funding
3 be approved and implemented by the commissioner of elementary and secondary education
4 pursuant to a request for proposal process.

5 This act would take effect on July 1, 2025.

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