LC002011

### 2025 -- Н 5976

# STATE OF RHODE ISLAND

#### IN GENERAL ASSEMBLY

#### JANUARY SESSION, A.D. 2025

#### AN ACT

#### RELATING TO EDUCATION -- BUILDING OPPORTUNITIES IN OUT-OF-SCHOOL TIME

Introduced By: Representatives Shallcross Smith, Fogarty, Hull, Serpa, Diaz, and Messier Date Introduced: February 28, 2025

Referred To: House Finance

It is enacted by the General Assembly as follows:

1	SECTION 1.	. Title 16 of the	General Laws entitled	"EDUCATION"	is herebv	amended by

- 2 adding thereto the following chapter:
- 3 CHAPTER 117 BUILDING OPPORTUNITIES IN OUT-OF-SCHOOL TIME 4 16-117-1. Short title. 5 6 This act shall be known and may be cited as "building opportunities in out-of-school time". 7 16-117-2. Purpose. 8 The purpose of this chapter is to provide funding to support comprehensive and effective 9 afterschool, school vacation, summer learning and workforce development programming for 10 students in grades kindergarten through twelve (K-12) and professional development that provides specialized training for staff employed by out-of-school time ("OST") programs, capacity-building 11 12 initiatives, strategies to increase community engagement and program participation, and impact 13 chronic absenteeism. 14 16-117-3. Funding. 15 (a) The general assembly shall allocate no less than four million dollars (\$4,000,000) in fiscal year 2025-2026 budget to invest in: 16 17 (1) Targeted professional development that provides specialized training for staff
- 18 employed by out-of-school time ("OST") programs, capacity building initiatives, strategies to
- 19 increase community engagement and program participation, and impact chronic absenteeism;

1 (2) Program assessment and supports to ensure all out-of-school time ("OST") programs 2 show strong outcomes for youth and continuous planning for improvement; and 3 (3) Workforce development funding to train and retain a pipeline of high-quality youth 4 development professionals to enter the field. 5 (b) Recipients of funding may include nonprofit organizations, local governments, and 6 local education authorities. 7 16-117-4. Allocation and eligibility. 8 (a) The Rhode Island afterschool network, through their fiscal sponsor, the Rhode Island foundation, shall allocate no less than five hundred thousand dollars (\$500,000) to provide 9 10 professional development and no less than three million five hundred thousand dollars (\$3,500,000) 11 to create a competitive request for proposals process to allocate funding for each fiscal year in 12 which funds may be appropriated by the general assembly. 13 (b) Only programs that adhere to the Rhode Island afterschool quality standards and 14 indicators shall be funded. 15 (c) Applicants shall detail funds received from all public sources for existing afterschool, 16 summer learning and workforce development programs and the eligibility of students and programs 17 served by the funds. 18 (d) Priority shall be given to those programs that seek to support: 19 (1) Equity, diversity, inclusion and accessibility; 20 (2) Low-income families, youth with disabilities, multi-language learners, and youth and 21 families who have limited access to local programs and services; and 22 (3) Offering youth a broad array of opportunities, including educational and enrichment 23 programs. Social emotional learning, civic engagement, and workforce development supported 24 through STEM (science, technology, engineering and math), and arts to prepare youth for academic 25 success. 26 (e) The Rhode Island afterschool network through their fiscal sponsor, the Rhode Island 27 foundation, shall consult with key stakeholders that include, but are not limited to, the department 28 of education, the department of human services, and the office of postsecondary education to 29 maximize the criteria for provision of services. 30 16-117-5. Reporting. 31 The Rhode Island afterschool network through their fiscal sponsor, the Rhode Island 32 foundation, shall send a written report to the general assembly and the governor no later than 33 December 31 of each year on the status and progress of the programs authorized by this chapter.

SECTION 2. This act shall take effect upon passage.

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#### **EXPLANATION**

#### BY THE LEGISLATIVE COUNCIL

### OF

# AN ACT

## RELATING TO EDUCATION -- BUILDING OPPORTUNITIES IN OUT-OF-SCHOOL TIME

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1 This act would provide four million dollars (\$4,000,000) to support comprehensive and 2 effective afterschool, school vacation, summer learning and workforce development programs for 3 students in grades kindergarten through twelve (K-12), provide professional development to 4 employees of out-of-school time programs, and require an annual report to the general assembly 5 and the governor on the status and progress of the programs. 6 This act would take effect upon passage.

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