## 2025 -- H 5593

LC001689

# STATE OF RHODE ISLAND

#### IN GENERAL ASSEMBLY

### **JANUARY SESSION, A.D. 2025**

### AN ACT

### RELATING TO EDUCATION -- COOPERATIVE SERVICE AMONG SCHOOL DISTRICTS

Introduced By: Representative Nathan W. Biah

Date Introduced: February 26, 2025

Referred To: House Education

(Dept. of Education (RIDE))

It is enacted by the General Assembly as follows:

1	SECTION 1. Section 16-3.1-11 of the General Laws in Chapter 16-3.1 entitled
2	"Cooperative Service Among School Districts [See Title 16 Chapter 97 — The Rhode Island Board
3	of Education Act]" is hereby amended to read as follows:
4	16-3.1-11. Urban collaborative.
5	(a)(1) The urban collaborative shall be governed by a board of trustees, with the exception
6	of those powers and duties reserved by the commissioner of elementary and secondary education.
7	(2) The board of trustees of the urban collaborative shall consist of five (5) members
8	including:
9	(i) The superintendent of the Providence school district, or designee;
10	(ii) The superintendent, or designee, of any other Rhode Island school district(s) as may be
11	approved for inclusion by existing member districts in accordance with the urban collaborative's
12	bylaws; and
13	(iii) The council on elementary and secondary education shall appoint the remaining
14	members of the board of trustees of the urban collaborative with input from the commissioner of
15	elementary and secondary education.
16	(b) The urban collaborative's board of trustees is Notwithstanding the provisions of any
17	general or special law to the contrary, the school committees of the cities of Providence, Pawtucket,
18	East Providence, Central Falls and other Rhode Island school districts as may be approved for
19	inclusion by existing member districts in accordance with collaborative bylaws are authorized and

empowered to continue and/or initiate cooperative efforts to provide alternate education programs and/or diagnostic services required by law or regulation for students achieving limited success in traditional settings and to do all things necessary including, but not limited to utilization of technology, including television, all on a collaborative basis. The various school committees may assign and delegate to their respective school committee chairs or designee or superintendents of schools or designee, acting as a regional board any duties, responsibilities, and powers that the committees may deem necessary for the conduct, administration, and management of the urban collaborative. Beginning on July 1, 2013 the urban collaborative shall be funded pursuant to the provisions of § 16-7.2-3. The state share of the permanent foundation education aid shall be paid directly to the urban collaborative pursuant to the provisions of § 16-7.2-7. The local school district shall transfer the difference between the calculated state share of the permanent foundation education aid and the amount calculated pursuant to the provisions of § 16-7.2-7 to the urban collaborative, until the transition of the state share is complete. In addition, the local school district shall pay the local share of education funding to the urban collaborative as outlined in § 16-7.2-5.

The urban collaborative shall be eligible to receive other aids, grants, Medicaid revenue,

and any other revenue according to Rhode Island law, as though it were a school district. Federal aid received by the state shall be used to benefit students in the urban collaborative, if the school qualifies for the aid, as though it were a school district.

SECTION 2. This act shall take effect upon passage.

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### **EXPLANATION**

#### BY THE LEGISLATIVE COUNCIL

OF

### AN ACT

### RELATING TO EDUCATION -- COOPERATIVE SERVICE AMONG SCHOOL DISTRICTS

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This act would amend the composition of the urban collaborative in Providence and would provide that the urban collaborative would be governed by a board of trustees.

This act would take effect upon passage.

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