

2023 -- S 0066

LC000951

STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2023

A N A C T

RELATING TO EDUCATION -- THE EDUCATION EQUITY AND PROPERTY TAX
RELIEF ACT

Introduced By: Senators Rogers, de la Cruz, DeLuca, Paolino, E Morgan, and Pearson

Date Introduced: February 01, 2023

Referred To: Senate Finance

It is enacted by the General Assembly as follows:

1 SECTION 1. Section 16-7.2-4 of the General Laws in Chapter 16-7.2 entitled "The
2 Education Equity and Property Tax Relief Act" is hereby amended to read as follows:

3 **16-7.2-4. Determination of state's share.**

4 (a) For each district, the state's share of the foundation education aid calculated pursuant
5 to § 16-7.2-3(a) shall use a calculation that considers a district's revenue-generating capacity and
6 concentration of high-need students. The calculation is the square root of the sum of the state-share
7 ratio for the community calculation, pursuant to § 16-7-20, squared plus the district's percentage
8 of students in grades PK-6 in poverty status squared, divided by two.

9 (b) For purposes of determining the state's share, school district student data used in this
10 calculation shall include charter school and state school students. These ratios are used in the
11 permanent foundation education aid formula calculation described in § 16-7.2-5.

12 (c) In any given fiscal year, the total education aid paid to a local education agency,
13 including distributed categorical funds, shall not be reduced by more than one percent (1%) of the
14 municipal education appropriation to the local education agency in the previous fiscal year.

15 SECTION 2. This act shall take effect upon passage.

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EXPLANATION
BY THE LEGISLATIVE COUNCIL
OF

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RELATING TO EDUCATION -- THE EDUCATION EQUITY AND PROPERTY TAX
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- 1 This act would prohibit total education aid paid to any local education agency from being
2 reduced by more than one percent (1%) of the municipal education appropriation in the previous
3 fiscal year.
4 This act would take effect upon passage.

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